

The Base

East Ayton Cp School, 3 Moor Lane, East Ayton, SCARBOROUGH, North Yorkshire,
YO13 9EW



Inspection date	20 June 2018
Previous inspection date	22 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- A strong partnership exists between staff and parents. This has a positive impact on children's care and well-being. Staff spend time at the end of each session speaking to parents about their children's time at the club.
- Children's behaviour is very good. Children help to establish their own ground rules for behaviour. Staff promote good manners through everyday routines and children show politeness and respect to others.
- Children's emotional needs are well supported and they have secure relationships with staff. Children are confident and show a good sense of belonging. They form good relationships with other children.
- Staff are very effective at promoting children's safety. They follow well-established procedures when they collect children from school and continually check the outdoor area to ensure that children are safe at all times.

It is not yet outstanding because:

- The management team does not consistently seek the views and opinions of children and parents to help develop the quality of the club even further.
- Performance management systems are not yet firmly embedded to shape and support staff's professional development and improve interactions with children even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek the views of children and parents to strengthen self-evaluation and develop the quality of provision even further
- strengthen the performance management and monitoring systems further so that interactions with children continue to be monitored and the information is used to shape and support staff's professional development.

Inspection activities

- The inspector had a tour of the areas used by the club.
- The inspector observed the quality of interactions and assessed the impact on children's development. The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation of an activity with the club manager.
- The inspector held a meeting with the manager. She looked at records and documentation, including evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Leaders ensure that staff have an excellent knowledge of how to keep children safe. They have created a culture of vigilance where children's welfare is continually promoted. For example, staff are confident about the signs that may indicate a child is at risk and know what to do if they have a concern. Leaders use effective recruitment, induction and appraisals to check and maintain the ongoing suitability of staff to work with children. Staff place a good focus on encouraging children to understand how to keep themselves safe. For instance, they gently remind them that when they use scissors they must remain seated. Partnership with the school is very strong. Club staff always take an interest in what has happened at school. They use this information to deepen and extend their conversations with children. This helps to promote children's communication skills and confidence.

Quality of teaching, learning and assessment is good

All staff understand how children learn. They provide choice and support for children who are ready to play and relax. In addition, staff make observations of children and take into account what they are ready to learn next. For example, children are encouraged to develop an understanding and awareness of other cultures. Children are having fun as they continue their learning at the club. They enjoy time to be creative as they build and paint a marble run. Staff promote children's physical development, concentration and teamwork as they play games together. Children are encouraged to access the outdoor play area, which has a wealth of resources. They are encouraged to participate in team games. Through these games, children learn that practise leads to success. Children want to win the game but also cheerfully celebrate each other's successes.

Personal development, behaviour and welfare are good

The manager and staff prepare an exciting range of activities that is attractively presented. They ensure activities are carefully balanced between physical activity and rest times. Children are extremely well supported to socialise and make friends. For example, older children encouraged younger children to be part of a dominoes game. Children are very eager to interact with the staff. They share jokes and show that they have a strong bond. Children ask for help when they need it and staff support them to be independent in their activities. For example, children can choose an individual activity if they do not want to join in large-group activities. Children grow in confidence and develop a positive belief in themselves. Staff are highly effective in helping children to understand the importance of having a healthy lifestyle. Children discussed the healthy options available and were keen to show and discuss their vegetable plot.

Setting details

Unique reference number	EY404973
Local authority	North Yorkshire
Inspection number	1094174
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	7
Name of registered person	The Base Out of School Club Committee
Registered person unique reference number	RP529494
Date of previous inspection	22 June 2015
Telephone number	01723862132

The Base Out of School Club registered in 2010. The club employs seven members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 8am until 9am and from 3.15pm until 6pm.

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