

Buttons Out of School Club



Warmsworth Primary School, Mill Lane, Warmsworth, Doncaster, South Yorkshire,
DN4 9RG

Inspection date

20 June 2018

Previous inspection date

13 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff act as positive role models. Children demonstrate a clear understanding of their boundaries and their behaviour is very good. They show that they are confident and emotionally settled.
- Managers and staff use self-evaluation effectively to help ensure the club offers a good-quality provision for all children. They seek the views of children and parents, and there is a firm focus on complementing children's achievements in school. For example, they have prioritised the purchase of stimulating new resources.
- Staff ask parents for detailed information about their children's needs when children first start. This helps staff to ensure their individual needs can be effectively met.
- Staff interact positively with children. They engage well, which helps to motivate children to learn through play.

It is not yet outstanding because:

- Opportunities are not always taken to monitor and share good practice, and enhance staff's skills even further.
- Staff do not always make good use of opportunities to extend children's mathematical development to further support their learning at school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff's practice, to increase opportunities for children to develop even more rapidly
- maximise opportunities for children to further develop and practise the early mathematical skills they learn in school.

Inspection activities

- The inspector engaged in discussions with the staff and children throughout the inspection at appropriate times. She discussed the club's self-evaluation and the effect this has on the club.
- The inspector viewed documentation, for example, first-aid certificates, public liability insurance, policies and procedures and evidence of the suitability of staff.
- The inspector viewed all areas of the premises used by the children. She observed the quality of interactions during activities and assessed the effect this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector took account of the verbal and written views of parents on the day of inspection.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Robust systems help to keep children safe. For example, policies and procedures, risk assessments and documentation underpin their good practice. Staff are vigilant in the supervision of the children and have a clear understanding of the reporting procedures if child protection concerns arise. They complete regular training in safeguarding to help them keep their knowledge up to date. The manager is a strong and capable leader. She promotes high standards and supports staff well through regular supervision meetings and appraisals. This contributes towards staff's professional development. The manager implements a comprehensive induction programme and staff are well informed about their roles and responsibilities. This helps to ensure the suitability of those working with children. Partnership with parents is good. Parents value the club and believe their children are safe.

Quality of teaching, learning and assessment is good

Children have ample opportunities to initiate their own play and take part in planned, varied activities. For example, they explore and manipulate scented play dough, which helps to develop their small-muscle skills. Staff talk to the children and support their communication skills well. They ask children about current sporting events, encouraging their participation in friendly conversations. Staff record the activities children take part in and gather information from school teachers. Using this information, staff formulate plans to complement children's learning in school. Staff talk to parents on a daily basis when children are collected, passing on information from school and discussing activities they have enjoyed. This helps to effectively promote their ongoing development.

Personal development, behaviour and welfare are good

Children enjoy their time at the club and children of all ages play cooperatively together. Staff create a relaxed atmosphere and encourage children to make their own choices and develop their own play and ideas. Staff promote children's independence well. For instance, they encourage children to take responsibility for small tasks, such as setting the table for snack. Children's healthy lifestyles are supported. For example, children have daily access to the outdoors for active, physical exercise. Staff encourage children to play active games, such as football. Healthy snacks are provided. Staff encourage children to value differences in other cultures, languages and ways of life. For instance, they use the children's interest in the current football World Cup to talk about different nations.

Setting details

Unique reference number	EY301794
Local authority	Doncaster
Inspection number	1092229
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	5
Name of registered person	Buttons Out of School Club Limited
Registered person unique reference number	RP906990
Date of previous inspection	13 May 2015
Telephone number	01709 866488

Buttons Out of School Club registered in 2005. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.45am until 9am and from 3.15pm until 6pm. During school holidays the club run a playscheme from 7.45am until 6pm.

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