

Little People Day Nursery

Warrington Road, Goose Green, Wigan, Lancashire, WN3 6XD



Inspection date	19 June 2018
Previous inspection date	23 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- A highly motivated team strives for excellence. Outstanding standards are sustained through staff and leadership dedication and commitment.
- Children flourish emotionally. Strong bonds shared with staff enrich children's emotional security. Children are exceptionally happy and demonstrate an immense sense of well-being. They arrive at the nursery eager to learn and confidently wave goodbye to their parents.
- Staff get to know the children and their families very closely. They place a high priority on meeting their individual needs and children make excellent progress from their starting points.
- Staff are excellent role models and have very high expectations of behaviour. They teach the children good manners. Children learn to share, take turns and be kind.
- The management team and staff show passion and commitment to delivering the best service for children and their families. They are forward thinking and consistently reflect on their practice, swiftly identifying where improvements can be made.
- The quality of teaching and staff's interactions with children are superb. Staff guide and support children's learning and engage their enthusiasm. They develop children's language extremely well and children who display poor communication skills are making rapid progress with their speech and language. All children acquire the key skills required in preparation for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to expand the programme of continued professional development, to ensure the quality of teaching is maintained at the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the general manager.
- The inspector held a meeting with the general manager and nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are highly effective. Staff have an excellent knowledge of safeguarding procedures. They are highly proactive in protecting children from harm and know exactly what to do should they have concerns about a child's safety or welfare. The manager implements robust arrangements for the recruitment to help ensure all adults are suitable to work with children. The management team is driven in its aim to encourage staff to continually build on their already exceptional knowledge. For example, recent progress tracking highlighted that children required more support in mathematics. In light of this all staff have attended training to further develop their knowledge of planning for mathematics, which has impacted positively on the outcomes for children. The management team works exceptionally well with a variety of external agencies and professionals to close any gaps in attainment and allow children to make swift progress.

Quality of teaching, learning and assessment is outstanding

Staff expertly involve parents in their children's learning. For example, younger children take home den-making activities and older children have communication bags with specific activities linked to their developmental progress. The well-qualified staff team expertly observes, plans and assesses children's interests to create stimulating and exciting activities that are meticulously linked to extend their next steps in learning. Staff provide high levels of support as children explore mathematical concepts. For example, younger children paint shapes with water on the tables, and older children divide their play dough into half and quarters.

Personal development, behaviour and welfare are outstanding

Staff expertly promote equality and diversity throughout the nursery. For example, they encourage children to vote for their preferred activities, to involve them in the process of planning and making decisions. Children's health and physical development are promoted exceptionally well. Babies and young children enjoy cuddles from the attentive staff. This helps them to feel happy and settled. Older children excitedly take part in yoga sessions, learning about making their bodies flexible and stretching their muscles. Children enjoy highly nutritious meals and thoroughly enjoy time spent outdoors. They competently take manageable risks in their play as they expertly balance on beams and crates.

Outcomes for children are outstanding

All children, including those who access additional funding and children who have special educational needs and/or disabilities, make rapid progress in their learning. Children are extremely confident, keen and display a can-do attitude. They are confident communicators who show high levels of self-esteem. For example, children are keen to explain their daily routines and activities to visitors. They develop creativity and have time to experiment. For example, children pretend to bake cakes with play dough, making various toppings of strawberries, custard and glittery sprinkles.

Setting details

Unique reference number	322995
Local authority	Wigan
Inspection number	1090964
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	71
Number of children on roll	104
Name of registered person	Colleen Farrell and Andrew Farrell Partnership
Registered person unique reference number	RP525562
Date of previous inspection	23 January 2015
Telephone number	01942 244050

Little People Day Nursery registered in 2000. It is one of two nurseries owned by the proprietors. The nursery is open each weekday from 7.30am until 6pm, all year round, except for one week at Christmas. The nursery receives funding for the provision of free early education for children aged two-, three- and four-year-old children. In total, a team of 16 staff work at the nursery, all of whom hold an appropriate early years qualification.

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