

Broomwood Montessori

Kyrle Road, London, SW11 6BD



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| Inspection date | 18 June 2018 |
| Previous inspection date | 11 June 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Partnerships with parents are well established. Staff make themselves available to talk to parents at the beginning and end of the day and hold meetings each term to discuss children's progress.
- Children learn respect for others and learn about the lives of their friends. For example, they pretend to cook for each other in the home corner and look at photographs of their families displayed on the wall.
- Staff make good use of the local area to extend children's learning experiences, such as visiting the library to borrow books and the local park.
- Staff have established effective systems to observe children's learning. This helps them track children's good progress and plan for the next steps in their learning.
- Staff creatively organise a highly stimulating environment for children. They provide children with a wide range of exciting toys and enjoyable learning experiences that motivates them to learn.

It is not yet outstanding because:

- Systems for staff supervision and monitoring practice are not consistently as precise and effective as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the systems for reflecting on practice and monitoring staff performance so that the provision continually improves.

Inspection activities

- The inspector looked at relevant documents, including staff Disqualification and Barring Service checks, paediatric first-aid certificates and a sample of policies.
- The inspector observed the quality of the environment and the impact on children's learning.
- The inspector observed the quality of interactions between staff and the children.
- The inspector spoke to parents and made note of their comments.
- The inspector spoke to staff about safeguarding children and sampled the safeguarding policy.

Inspector

Carlene Bremner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff receive regular updates on safeguarding training and staff understand their roles and responsibilities to keep children safe. Effective risk assessments help to ensure a safe environment is provided at all times. Regular discussions between staff ensure that children's progress is monitored and the next steps in their learning are promptly identified and planned for. Communication with parents is excellent and staff share information about children's learning in a variety of ways. For example, staff share information about children's activities and dates for parents' diaries through a mobile phone application and regular newsletters.

Quality of teaching, learning and assessment is good

Staff have developed very good relationships with the children and their families. They interact positively with children to support their learning. Staff skilfully use props to engage children when telling stories, which helps to develop their concentration and understanding of stories. Children have opportunities to extend their learning in exciting ways. For example, the nursery employs specialist teachers to teach music and singing, yoga and sports. Children enjoy a wide variety of toys and equipment to help develop their physical skills and the nursery makes good use of additional space in the church hall. For example, children learn to balance as they make obstacle courses to walk along and learn to throw and catch balls and beanbags.

Personal development, behaviour and welfare are good

Staff manage children's behaviour well and speak to children calmly. Children settle well and are emotionally secure and confident in the welcoming and nurturing environment. Parents speak very highly of staff and describe them as being like family. The key-person system is effective and staff give children support and reassurance. Staff promote good manners and encourage children to say 'please' and 'thank you'. Staff provide children with healthy snacks and ensure that water is available at all times. This promotes children's overall well-being. Children are supported to take turns and share and take responsibility for tidying up their toys. Staff explain to children how their actions make others feel and children say sorry for their behaviour or hug their friends.

Outcomes for children are good

Children make good progress from their starting points, across all areas of learning. Those who are learning English as an additional language make better than typical progress as staff provide additional toys and books to support their language development. Children learn to recognise their name when they self-register at the start of the session and delight in making marks in readiness for early writing. Children are prepared emotionally for the move to school.

Setting details

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| Unique reference number | 159335 |
| Local authority | Wandsworth |
| Inspection number | 1089813 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 16 |
| Number of children on roll | 12 |
| Name of registered person | Broomwood Montessori Partnership |
| Registered person unique reference number | RP522308 |
| Date of previous inspection | 11 June 2015 |
| Telephone number | 02072286048 |

Broomwood Montessori registered in 2004. The nursery is situated in Clapham, in the London Borough of Wandsworth. The group opens five days a week during term time only and sessions are from 9.30am to 12.45pm. There are three members of staff, two of whom hold Montessori qualifications. In addition, there are three external teachers who provide sessions for yoga, music and sports. The nursery operates partly in line with the Montessori philosophy. The nursery receives funding for the provision of free early education to children aged three and four years old.

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