

WrapAroundCare4u Ltd @ Butlers Court School



Butlers Court County Combined School, Wattleton Road, BEACONSFIELD,
Buckinghamshire, HP9 1RW

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| Inspection date | 21 June 2018 |
| Previous inspection date | 13 February 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Children are busy and happy. They enjoy choosing what to do and join in with the planned activities enthusiastically.
- Staff support children's learning from school well. For example, they listen to children read and help them to complete their homework.
- Staff keep children safe. For example, they closely supervise children when they collect them at the end of the school day.
- Relationships with the host school are good. Staff ensure that there is a regular exchange of information so that they can provide continuity for the children and meet their individual needs.
- Staff involve children well in the running of the club. For example, children help staff to review the snacks and menus to improve these further.

It is not yet outstanding because:

- The manager is not yet monitoring staff practice thoroughly enough to provide staff with specific feedback and support, to develop their practice to a higher level.
- There are fewer opportunities to support children who wish to rest or play quietly after a busy day at school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff practice more thoroughly and support staff further to build on their existing good practice
- provide children with more cosy areas for quiet play and rest.

Inspection activities

- The inspector visited all areas of the premises used by the club.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding and first aid.
- The inspector looked at documentation, including policies, children's records and staff qualifications.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their responsibility to keep children safe. They recognise the signs of potential abuse and know how to share any concerns to protect a child's welfare. The provider takes robust steps to ensure the ongoing suitability of those that she employs to work with children. She ensures that staff attend training to help them continue to meet the needs of the children. Parents value the club. They report that their children enjoy attending. Parents appreciate the help that staff provide with children's homework. They believe that this support has a positive impact on children's progress at school. The provider and manager continue to review and improve the provision. For example, they now provide a wider selection of resources for children to use to make pictures and paintings.

Quality of teaching, learning and assessment is good

Staff and children work together to plan and organise activities. For example, children planned a talent show. They made tickets, practised their performances and then performed to each other and the staff. Children were rightly proud of the hard work that they put in to create the show. Children enjoy taking part in lots of other activities which complement their learning at school well. For example, while some children choose to draw and write stories, others join in games of football or cricket. Staff are attentive and encouraging. For example, they help children to spell and write new words and to follow the rules of the different team games. Staff build strong partnerships with parents and they work together to meet the needs of the individual children, such as by helping with homework. Parents appreciate the good care that their children receive and show that they trust these adults to look after their children well.

Personal development, behaviour and welfare are good

The positive relationships between children and staff help children to feel secure and welcome at the club. Children listen carefully to staff and follow the rules that are there to keep them safe. For example, they follow the rules when they move between the different rooms used by the club. Children behave well. They show consideration to each other and happily include children of different ages in their play. Children take part in a wide range of activities that promotes their health and fitness. For example, while some children play team sports, others practise their gymnastic skills safely. Children feel a sense of ownership of the club. They enjoy choosing new resources and making suggestions for activities. Children are confident and independent in meeting their own needs. For example, they enjoy making their own snacks and choosing what to do.

Setting details

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| Unique reference number | EY464870 |
| Local authority | Buckinghamshire |
| Inspection number | 1069451 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 7 |
| Total number of places | 56 |
| Number of children on roll | 127 |
| Name of registered person | WrapAroundCare4u Ltd |
| Registered person unique reference number | RP905232 |
| Date of previous inspection | 13 February 2014 |
| Telephone number | 01628 857 628 |

WrapAroundCare4u Ltd @ Butlers Court School registered in 2013 and is situated in Beaconsfield, Buckinghamshire. The provision operates from 7.30am until school registration and from 3pm to 6.30pm, Monday to Friday, during term time only. The provider employs 14 members of staff, four of whom hold relevant qualifications between level 4 and level 2.

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