

St Saviours Preschool

St Saviours Church, 32 Colemore Road, Bournemouth, BH7 6RZ



Inspection date	21 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff are passionate about the service they provide. They are ambitious and reflective and continually identify areas for improvements.
- Staff quickly establish close relationships with children. They warmly welcome children when they arrive. Staff give children lots of individual attention and reassurance. Children settle easily and feel secure. They develop a good sense of belonging.
- Staff regularly assess and observe children's daily achievements. They monitor the progress of each child and use their knowledge of children's interests to help provide further challenging activities. Children make good progress in their learning.
- Staff work effectively in partnership with other providers and outside professionals to ensure good continuity of care and experiences for children. They help to prepare children well for the next stage of their learning.
- Children are highly motivated to explore and find things out. They sustain interest and concentrate well during activities. For example, during circle time children took their time to memorise items on a tray and successfully recalled missing items.

It is not yet outstanding because:

- During some activities, staff miss opportunities to help children make further connections in their learning and think critically to find answers for themselves.
- Key persons do not consistently make sure that they keep parents and other staff fully informed about all children's next steps for learning. They do not always have the information they need to fully challenge children's learning at the setting and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on children's problem-solving skills and help them to think critically and find the answers for themselves
- develop further the information about children's next steps for learning so that all staff and parents are clearly informed and ready to challenge their learning fully in the setting and at home.

Inspection activities

- The inspector observed children's play indoors and outdoors.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held a meeting with the management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments.
- The inspector looked at children's records and the setting's policies and procedures, including those relating to the suitability of staff.

Inspector

Rachel Cornish

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers ensure that staff have a good knowledge of safeguarding practices and understand the procedures to follow if they have a welfare concern about a child in their care. They support staff well through regular supervisory meetings. Managers ensure that staff have good opportunities to develop their skills and qualifications. Recent training has helped staff to understand how simple mark-making activities lead on to writing skills. Managers seek the views of staff, parents, children and others to improve their service continually. Parents spoken to on the day of inspection are highly complimentary about the pre-school. They comment positively on the friendly, approachable managers and staff and the progress their children are making.

Quality of teaching, learning and assessment is good

Staff are beginning to gather important information from parents when children first start at the pre-school. They regularly update this information to ensure that the activities planned for children continue to meet their individual needs. For example, to support their understanding of the world and learning that caterpillars change into butterflies, staff show children how to make patterns using paint on a paper butterfly. Children have positive attitudes to learning and eagerly join in play. For example, they built models with wooden blocks purposefully and investigated how to make them taller. Children enjoy singing songs and rhymes. They listen carefully to songs and jump up eagerly and skip, in response to the actions. During outside play children explore confidently and choose where they want to play. They enthusiastically fill buckets with water and empty them into a tray, making ping-pong balls in the tray float.

Personal development, behaviour and welfare are good

Staff provide familiar and consistent routines and an inclusive play environment. They speak to children in a calm manner and support their social and emotional skills to good effect. Children learn to manage their feelings, share resources fairly and take turns. Children's behaviour is good. Staff help children to lead healthy lifestyles and teach them to follow appropriate hygiene routines to support their continued good health. They teach children how to manage their personal risk and safety well. Children develop good knowledge of the changes that happen to their bodies when they exercise and appreciate fresh air and physical activities each day. Staff undertake regular and thorough checks of the premises and resources to keep children safe and secure. Children have a variety of opportunities to learn about their community and each other's cultures.

Outcomes for children are good

Children are making good progress in relation to their individual starting points. They demonstrate that they feel safe in their surroundings. Younger children appear comfortable and readily approach familiar staff for reassurance and comfort. Older children happily engage in conversations with visitors. Children are motivated learners, willing to try new activities with excitement and enthusiasm. They are developing the key skills they need to support their future learning, including moving on to school.

Setting details

Unique reference number	EY501111
Local authority	Bournemouth
Inspection number	1054950
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	43
Name of registered person	St Saviours Preschool Partnership
Registered person unique reference number	RP901229
Date of previous inspection	Not applicable
Telephone number	07719403482

St Saviours Preschool registered in 2016 and operates from St Saviours church hall in Bournemouth, Dorset. The pre-school opens each weekday during school term times. Sessions are from 9am until 1pm, Monday and Wednesday to Friday, and from 9am until midday on Tuesday. Seven members of staff, including the managers, work with children. Of these, four have an early years qualification at level 3 and one has a level 2 qualification.

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