

Absolute Angels Pre-School

St. Johns Road, East Grinstead, West Sussex, RH19 3LQ



Inspection date	19 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers and staff create a welcoming, friendly and stimulating environment. Children are very happy and form close relationships with adults, who help them feel safe, secure and ready to learn. Children behave well and are respectful of their friends.
- The managers effectively include staff, parents and other early years professionals in the evaluation of the pre-school. They successfully identify strengths and areas for further improvement and ensure good standards are maintained.
- Staff make regular and detailed assessments of what the children know and can do. They carefully plan activities using children's interests to help engage children in their learning. Children make good progress from their developmental starting points.
- Parents are made welcome and kept very well informed. Staff successfully involve them in their children's learning. They invite them to regular reviews and offer meaningful suggestions for activities to continue children's learning at home.

It is not yet outstanding because:

- The managers do not monitor staff performance rigorously to help set precise areas for further improvement for all staff to enhance their good practice further.
- Staff do not consistently make the most of their interactions with children or adapt activities fully effectively to extend children's learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff performance more closely and set precise targets for their professional development to help raise the good quality of their practice further
- make the most of opportunities that arise during conversations and activities to fully extend children's learning.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the pre-school's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The ambitious managers monitor children's development closely and quickly identify any differences in learning between groups of children, such as boys and girls. They work hard to make regular improvements that benefit children. For example, boys now enjoy more exciting opportunities for outdoor and large-scale mark making. The managers show strong leadership and, overall, support the professional development of staff well. They hold regular support meetings with staff and provide good coaching and guidance. Staff have recently improved their support for children's literacy skills and now run regular letters and sounds sessions, helping children to prepare for early reading. Safeguarding is effective. The managers and staff attend safeguarding training and have a thorough understanding of how to deal with any child protection concerns.

Quality of teaching, learning and assessment is good

Staff know the children well and work effectively with other settings children attend to share valuable information. They regularly observe and assess children's ongoing development and identify clear next steps for their learning. This helps them to plan activities that successfully engage and motivate children. For example, children observe real caterpillars with great interest and discuss them in detail. Staff encourage children to predict what might happen to them next and introduce new words, such as 'cocoon', as children learn about growth and change. Staff support children's mathematical skills well and children enjoy playing number games. They enthusiastically roll dice and count the dots, carefully matching them to written number cards.

Personal development, behaviour and welfare are good

Staff effectively build children's confidence and self-esteem, such as through consistent praise and encouragement. Children take pride in their achievements and kindly congratulate each other on their artwork and achievements. They share happily and show consideration for others. For example, when dressing dolls, children ask their friends if they want any help or want to swap dolls' clothes. Staff support children's physical well-being effectively and children have continuous access to fresh air and exercise. Children confidently complete challenging obstacle courses and show good balance, strength and coordination in their outdoor play.

Outcomes for children are good

Children enjoy their learning and quickly gain the skills needed for their next stages in learning and for school. They confidently count, recognise shapes and compare sizes during their play. Children develop good early writing skills as they draw and are beginning to write their own names. They are confident communicators and happily discuss their opinions, interests and recent experiences. Children show good imagination and enthusiastically act out different scenarios in their play, developing their ideas well.

Setting details

Unique reference number	EY501103
Local authority	West Sussex
Inspection number	1054861
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	42
Name of registered person	Absolute Angels Pre-School Limited
Registered person unique reference number	RP911006
Date of previous inspection	Not applicable
Telephone number	07714 631606

Absolute Angels Pre-School registered in 2016. It is open Monday, Tuesday, Thursday and Friday from 9am to 2.30pm and on Wednesday from 9am to 1pm, during term time only. The pre-school receives funding for free early education for children aged two, three and four years. There are seven staff members, six of whom hold relevant early years qualifications between level 4 and level 2.

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