

# The Co-operative Childcare Wimbledon

Wimbledon Traincare Depot, Durnsford Road, London, SW19 8EG



## Inspection date

15 June 2018

## Previous inspection date

7 August 2015

| The quality and standards of the early years provision | This inspection:     | Requires improvement | 3 |
|--|----------------------|----------------------|---|
|  | Previous inspection: | Good                 | 2 |
| Effectiveness of the leadership and management         |                      | Requires improvement | 3 |
| Quality of teaching, learning and assessment           |                      | Requires improvement | 3 |
| Personal development, behaviour and welfare            |                      | Requires improvement | 3 |
| Outcomes for children                                  |                      | Requires improvement | 3 |

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Leaders and managers do not monitor and support staff well enough to ensure teaching is consistently good. At times, staff do not use their observations and assessments effectively to plan imaginative and challenging activities, including for outdoor play.
- At times, staff do not interact with the children successfully, to support their learning effectively. Children do not make the progress of which they are capable.
- Staff do not organise parts of the daily routines as effectively as possible. Children are sometimes left waiting too long between routines and activities.
- Leaders and managers do not review the service that they provide accurately to identify and address the weaknesses in practice.

### It has the following strengths

- Leaders and managers follow appropriate safeguarding procedures, including how to deal with complaints and manage behaviour positively to support children's welfare.
- Staff welcome children and their parents warmly into the nursery to help form close relationships. They praise children for their efforts, which builds their confidence. Parents find staff very welcoming, kind and approachable.
- Children behave appropriately. They listen to staff and understand the nursery's rules well. Children play happily with each other.
- Staff have regard for children's physical health. For example, they provide children with healthy and nutritious meals, and consider their dietary requirements.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

|  | Due Date   |
|--|------------|
| ■ implement effective arrangements for the supervision of staff to ensure they each receive suitable support, coaching and training to improve their performance and teaching practice | 06/07/2018 |
| ■ improve the quality of teaching and ensure staff interact with children more effectively to help them make good progress   | 06/07/2018 |
| ■ use information from observations and assessments effectively to plan imaginative and challenging activities to help each child progress.  | 06/07/2018 |

### To further improve the quality of the early years provision the provider should:

- improve the organisation of the daily routines to support children's level of engagement and enjoyment
- develop the self-evaluation process to accurately identify and address all areas for development and to improve outcomes for children.

### Inspection activities

- The inspection was carried out following the risk assessment process.
- The inspector observed the quality of teaching during indoor and outdoor activities. She spoke with staff and interacted with children at appropriate times.
- The inspector checked documents relating to the suitability and qualifications of staff, and sampled documentation, including safeguarding procedures, accident records and risk assessment procedures. She sampled children's learning records.
- The inspector discussed with the deputy manager and leaders how they evaluate the provision and their target areas for improvement. She carried out two joint observations with the deputy manager.
- The inspector spoke with parents during the inspection to gain their views about the nursery.

### Inspector

Marisol Hernandez-Garn

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Safeguarding is effective. Staff attend relevant training to update their knowledge of child protection issues, including how to protect children from being exposed to extremist views. They know how to report any concerns to support children's safety and welfare. Staff undertake appropriate checks to help assess their suitability to work with children. Generally, staff are deployed appropriately. They supervise children and maintain the required adult-to-child ratios to ensure children's well-being. However, staff do not receive well-targeted support and training to help them deliver good-quality educational programmes. This is because leaders and managers do not evaluate the provision rigorously enough to identify the weaknesses in practice. Despite this, they show a commitment to their roles and aspire to improve the service that they provide.

### **Quality of teaching, learning and assessment requires improvement**

The quality of teaching is inconsistent. At times, staff do not make good use of the information gained from observations and assessments to help them plan suitably challenging activities. For example, during group activities some staff do not engage with the children effectively enough to motivate them to learn. They do not use language and questions skilfully to aid children's speech development. Children become bored and disengaged. Outdoors, staff do not make sufficient use of resources to support children's learning effectively. For example, they provide a water tray but it is empty so children cannot use it. This limits children's overall learning. However, children enjoy some activities, such as playing with toy bricks, drawing and writing for a purpose.

### **Personal development, behaviour and welfare require improvement**

The weaknesses in leadership and teaching do not sufficiently support children's personal development. At times, children wait too long between the daily routines and activities, which leads to boredom and restlessness. Nevertheless, staff help children to develop their self-help and independence skills. For example, they encourage younger and older children to feed themselves at mealtimes. Staff raise children's awareness of the world around them. For instance, they talk about children's cultural festivals, to teach them about similarities and differences between people.

### **Outcomes for children require improvement**

Children, including those who speak English as an additional language, do not gain all the skills that they need for the next stage of their learning, including their move on to school. They have few opportunities to extend their learning because the activities on offer are sometimes unimaginative and boring. Despite this, children have some opportunities to engage in active play, which supports their large- and small-muscle skills. They follow well-established hygiene routines that support their healthy lifestyles.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | 138212  |
| <b>Local authority</b>                           | Merton  |
| <b>Inspection number</b>                         | 1137713   |
| <b>Type of provision</b>                         | Full-time provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 0 - 4   |
| <b>Total number of places</b>                    | 57  |
| <b>Number of children on roll</b>                | 42  |
| <b>Name of registered person</b>                 | Buffer Bear Limited   |
| <b>Registered person unique reference number</b> | RP900888  |
| <b>Date of previous inspection</b>               | 7 August 2015   |
| <b>Telephone number</b>                          | 020 8944 5618   |

The Co-operative Childcare Wimbledon registered in 1995. It is part of a chain of day nurseries owned by The Mid Counties Co-operative. The nursery is located in the London Borough of Merton. The nursery operates from 7.30am until 6.30pm from Monday to Friday, except for bank holidays. There are nine members of staff. Of these, seven hold appropriate early years qualifications at level 3 and two hold qualifications at level 2. The nursery is in receipt of funding to provide free early education for children aged two, three and four years old.

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