

Childminder Report

Inspection date

18 June 2018

Previous inspection date

6 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder and assistant establish excellent relationships with children. They visit them at home in their familiar surroundings and get to know them extremely well. This helps children develop an exceptionally positive level of well-being and self-worth.
- The childminder establishes outstanding partnerships with parents and keeps them exceptionally well informed. For example, she shares activity ideas with them daily. She informs them of useful early years updates, such as how to support children with toilet training and the importance of children having vitamin D from the sun.
- Children develop an excellent understanding of healthy eating. For instance, they are exceptionally enthusiastic to harvest their own interesting vegetables, such as peppers.
- The childminder and assistant are extremely effective when they monitor and track children's individual and group progress, such as children of different ages. This enables them to rapidly highlight any gaps in development and provide children with outstanding support to exceed their learning expectations.
- Children have impressive opportunities to explore and investigate the natural world. They participate in regular science experiments, such as exploring light and dark, and make puppet shows in the shadows they make.
- Children gain impressive skills to support their future learning. For example, they learn complex mathematical skills, as they discuss percentages and fractions in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's already excellent opportunities to understand and respect other people's similarities and differences outside of their own beliefs and communities.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder and her assistant interacting with the children.
- The inspector sampled written documentation, such as children's progress reports, and policies and procedures.
- The inspector spoke to children and the childminder at convenient times.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder closely monitors the consistency of care and teaching her assistant provides children extremely well. For instance, she observes her teach children daily and together they evaluate her performance and set challenging targets for her to meet. They evaluate practice exceptionally well. For example, they routinely invite other childminders to observe them interact with children and use the feedback to enhance their plans. The childminder identifies the need to develop children's understanding of other people's similarities and differences even further. The childminder and assistant are keen to extend their already extensive knowledge and skills. They attend beneficial training, such as learning about how to extend children's learning outdoors and den building. Safeguarding is effective. The childminder and assistant have an exceptionally good understanding of the policies to follow to help protect children's safety and welfare. Children learn how to keep themselves safe with excellent levels of maturity. For example, they routinely role play first-aid scenarios and learn how to contact the emergency services.

Quality of teaching, learning and assessment is outstanding

The childminder establishes impressive partnerships with other early years professionals. She helps provide children with extremely good consistency to their shared care and learning. For example, she carries out joint observations of children's play as she spends time at the other settings they also attend. The childminder expertly helps children prepare for their eventual move to school. For instance, children competently learn skills, such as how to hold pencils in a pincer grip to enhance their early writing skills.

Personal development, behaviour and welfare are outstanding

The childminder extends children's learning exceptionally well. For instance, children who are fascinated by buildings, go on to make their own models and visit different types of buildings, such as a castle. Children are exceptionally polite and their behaviour is impeccable. They are extremely confident and keen to communicate. For example, children enthusiastically share their ideas and make up their own rhymes. Children have excellent opportunities to challenge their physical skills and negotiate complex equipment, such as climbing walls, firefighter poles and zip wires.

Outcomes for children are outstanding

Children of all ages and abilities make outstanding progress in their learning in relation to their starting points. The most able children learn to read and recognise complicated words, such as the names of birds during regular bird-watching activities. Children are exceptionally mature and develop highly significant friendships. For example, they ensure that they include all children in their play and are extremely happy to play together.

Setting details

Unique reference number	EY427326
Local authority	Kent
Inspection number	1131309
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	12
Number of children on roll	19
Name of registered person	
Date of previous inspection	6 July 2015
Telephone number	

The childminder registered in 2011. She lives in West Malling, Kent. The childminder cares for children Monday to Friday from 7.30am to 6pm, all year round. The childminder works with an assistant who holds a relevant early years qualification at level 2.

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