

Childminder Report

Inspection date

15 June 2018

Previous inspection date

13 August 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's observations, assessments and planning for children's next steps for learning are detailed and precisely linked to their individual needs. Gaps in achievement are promptly identified, shared with parents and skilfully targeted in partnership with parents and external agencies. Children make rapid progress.
- The childminder plans a wide variety of practical experiences, such as visits to the zoo, aquarium and farm. She makes maximum use of these to help children make connections during their play and to support all areas of learning.
- The childminder forges outstanding partnerships with parents. She confidently shares concerns about children's development with them. Children receive high-quality support from everyone involved in supporting their well-being, learning and development.
- The childminder makes excellent use of risk assessment to ensure children's safety. For example, she tests play resources, such as little beads that expand with water, to check that these do not expand further if they make contact with mouth moisture so that children are not at risk of choking.
- The childminder reflects on her practice extremely well. For example, when children are momentarily distracted during a story, she immediately identifies the causes, changes her strategies and makes a note for improving future practice, such as removing certain toys from the environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop even further the planning of activities to mark different cultural traditions and religious beliefs, so that older children develop in-depth understanding of why these are celebrated and practised.

Inspection activities

- The inspector observed the children engaged in play indoors.
- The inspector looked at the childminder's range of play and learning resources and equipment, and observed the suitability of the premises.
- The inspector sampled a range of documentation, including children's records and evidence of the childminder's suitability. The inspector discussed the childminder's self-evaluation with her.
- The inspector discussed the childminder's practice with her and the impact of her engagement with children.
- The inspector sought and took account of the views of parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a thorough understanding of her responsibility to protect children from child abuse and exposure to extreme views, and about the reporting procedures if she is concerned about a child's welfare. She has proactively targeted recommendations raised at the last inspection. Children are now very much more involved in planning for their own learning and in reviewing their own progress. The childminder's partnerships with parents and external agencies have also improved greatly. Her improvement plans, such as for turning her garden into an exciting play and learning environment, are insightful and exciting and include children's views.

Quality of teaching, learning and assessment is outstanding

The childminder's knowledge and understanding of child development is excellent. Her prompt recognition of developmental concerns, for instance, with eyesight, leads to children receiving early specialist intervention so that they do not fall behind in other areas of learning. She has an in-depth understanding of children's individual needs and interests, and plans activities exceptionally well to support their progress. For example, children needing help to strengthen their muscles enjoy inclusive play with children with a preference for using their senses. Together, they experiment, for instance, with water beads, using tongs, their mouths and feet. Shy children are superbly coaxed to speak, for instance, as they look at books together. The childminder models sentence building excellently.

Personal development, behaviour and welfare are outstanding

Children are cared for in an exceptionally welcoming, safe and well-resourced environment. The childminder supports children's personal, social and emotional needs with great skill, sensitivity and compassion. For example, she very successfully helps children overcome anxieties about attempting new skills and coping when something they try to achieve does not work. The childminder is highly proactive in helping children to value their cultural and religious backgrounds, for example, with activities to mark the Muslim feast celebration of Eid. She gives high priority to introducing children to different traditions through enjoyable activities, but scope remains to teach older children more about their meanings. Young children learning their ancestral languages are enthusiastically encouraged by older children who are learning the same language at school. Older children have an inspiring influence on younger children and this is generated by the childminder. Children all demonstrate excellent behaviour.

Outcomes for children are outstanding

Children are all exceptionally well prepared for moving on to pre-school or school. The childminder proactively targets toilet training and teaches children how to manage their own personal care. Children are exceedingly well supported to develop the hand-muscle skills necessary for using pencils. Older children learn to recognise and write their names, and link letters to sounds.

Setting details

Unique reference number	EY380090
Local authority	Surrey
Inspection number	1130238
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	13 August 2015
Telephone number	

The childminder registered in 2008. She lives in the Ewell Court area of Epsom, Surrey. The childminder works Monday to Friday, throughout the year, between 7.30am and 6.30pm.

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