

Childminder Report

Inspection date

15 June 2018

Previous inspection date

14 September 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Parents, children and other professionals contribute to the childminder's rigorous evaluation of her practice. Since her last inspection, the childminder has engaged in extensive online training. She says that this is less disruptive for the families she supports and it has helped her to maintain her extremely high standard of teaching.
- The childminder monitors children's progress exceptionally thoroughly. She swiftly uses her astute observations and assessments to help her build on children's strengths and quickly address any gaps or delays in their development. All children make rapid progress in their learning.
- The childminder gives children an excellent start in literacy and mathematics. Story times are frequent and engaging. Children thoroughly enjoy adding to rhymes and quickly make links between sounds and letters, words and print. They are extremely well prepared for learning to read and write at school.
- Outcomes for children are excellent. They listen attentively, and quickly absorb and articulate new mathematical concepts, such as 'it's a little bit heavy to lift safely'.
- The childminder provides extensive opportunities for children to make choices and learn to do things for themselves. Children know where to hang their coat, find their towel and easily access the wide range of materials and tools they wish to use.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enrich children's opportunities to experience and use a wide range of technology and maintain the excellent standards of learning already achieved.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on raising outcomes for children.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is diligent in keeping her expert knowledge of guidance in welfare and child protection up to date, and is vigilant in protecting children from harm. She knows how to identify and respond appropriately to any such concerns in a child's life and when she sees other children out in the community. Outings are very well risk assessed and fully enrich children's learning experiences. The childminder meets with other childminders who have similarly high aspirations for the children in their care. She uses these partnerships to cultivate continuous improvement, mutual support and, with parents' agreement, the option of emergency cover. The childminder has an excellent understanding of the requirements of her role. For example, she recognises that she must inform Ofsted when family members no longer work as her assistants.

Quality of teaching, learning and assessment is outstanding

The childminder has a superb understanding of the achievements, needs and interests of the children in her care. Children help themselves to a wonderful variety of books, toys and equipment, which stimulates their exploration, imagination and sustained independent play. The childminder bathes children in language carefully chosen to match the focus of their attention. She deftly models higher levels of vocabulary to help them to describe their experiences. Children rapidly develop impressive speech and communication skills. The childminder sensitively challenges children to think deeply, be even more creative and to persist through problem solving. Children are exceedingly happy and flourish in her care.

Personal development, behaviour and welfare are outstanding

The childminder is extremely attentive and responsive to children, and they form warm and secure relationships with her. For example, when a toddler finds a storybook character scary, the childminder expertly amends the activity to meet his emotional needs. Young children know that it is safe to seek a cuddle and express their feelings, and the childminder gives them the words to help them. She supports children to overcome their fears, for example, toddlers proudly announce that this time, 'I'm going to read it. I want to sit on your lap.' The childminder has a positive and calm approach to children as they learn to manage their feelings and behaviour. Children know that their views are valued, which contributes towards their exceedingly high levels of self-esteem.

Outcomes for children are outstanding

All children make excellent progress during their time with the childminder. They are enthusiastic to investigate and explore different environments. They use their experiences in the community and knowledge of the world around them to inspire their play and learning. Children are socially skilled and they are confident to initiate interactions with other children and adults. They use a wide range of technology well for different purposes. However, the childminder has recognised that children would benefit from even higher levels of skill and resilience as they learn to manage the use of more-advanced technology.

Setting details

Unique reference number	EY355253
Local authority	Bracknell Forest
Inspection number	1129886
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	14 September 2015
Telephone number	

The childminder registered in 2007. She lives in Bracknell, Berkshire. The childminder operates each weekday, all year round, excluding bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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