

# Giggles 'n' Squiggles Daycare

Kings Lynn Youth Centre, Providence Street, Kings Lynn, PE30 5ET



## Inspection date

14 June 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children's emotional well-being is supported effectively. Staff develop secure bonds with children from the start. They offer kind words and comfort to children when they feel unwell. Children enjoy cuddles with staff as they listen to a story.
- Staff consistently observe children in their play and plan activities to support their development needs and interests. They know the children in their care well.
- Partnerships with parents are highly effective. Staff share information regularly about children's progress. Parents are fully involved with their children's learning. They enjoy stay and play sessions, using home learning bags, and attending workshops on topics, such as school readiness.
- The management team consistently reflect on all aspects of the nursery and welcome staffs thoughts and ideas. They seek constant feedback from parents.

### It is not yet outstanding because:

- Sometimes, staff miss opportunities to effectively organise large group activities to enable younger and less confident children to fully join in.
- On occasions staff do not always give children sufficient opportunities to enhance and consolidate their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and develop further the organisation of some large group activities to enable younger and less confident children to fully join in
- give children sufficient opportunities to enhance and consolidate their learning.

### Inspection activities

- The inspector observed the quality of teaching both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the nursery deputy manager. She looked at relevant documentation and evidence of the suitability of staff in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Carly Mooney

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate good knowledge and understanding of child protection issues. They are confident in the action they would take if they had concerns about children in their care or adults in the nursery. Robust recruitment ensures that only suitable people are employed and their ongoing suitability is regularly checked. The manager thoroughly analyses the progress all children make. She meets regularly with staff and identifies where training is required to improve teaching and close any gaps. This training is then evaluated to measure the impact on children's ongoing learning. Parents speak very highly of the nursery and welcome the constant communication about their child and the time they spend there.

### Quality of teaching, learning and assessment is good

Staff use observations and assessments well to identify what children know and need to learn next. They engage well with children as they play. They carefully listen to what they say and talk to children to consistently encourage their communication and language development. Older children are supported to use their thinking skills to devise a challenging obstacle course in the garden from crates and tyres. Children's constant changing play interests are fully considered during spontaneous and planned activities. For example, children are well supported to make resources into musical instruments when they wish to make a music band and sing songs. Children enjoy sensory experiences. Babies explore paint and enjoy walking along a sensory path. Older children explore flour and water with their hands and giggle as they watch it trickle through their fingers.

### Personal development, behaviour and welfare are good

Staff work closely with parents to help settle their children into the nursery. The same consideration is given to children as they move between nursery rooms and parents are fully involved in this transition. Staff are knowledgeable regarding children's family backgrounds and individual needs. Children play well together and form close friendships as staff have high expectations and a consistent approach to managing their behaviour. All children consistently access the outdoor area for fresh air and exercise. In the garden they have good opportunities to climb and balance in a safe environment.

### Outcomes for children are good

All children make good progress in their learning given their starting points and capabilities. Additional funding is used effectively to directly benefit children's learning and experiences. The eldest children are developing the key skills needed for school. They are independent, confident and demonstrate good listening skills. Children demonstrate a good understanding of mathematical concepts. They hear letter sounds and make good attempts to write their name.

## Setting details

<b>Unique reference number</b>	EY496697
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1125467
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	39
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Emma Margaret Thom
<b>Registered person unique reference number</b>	RP516639
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07510365505

Giggles and Squiggles Day Care registered in 2016. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications from level 2 to 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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