

The Pelican Nursery

273-275 Kennington Lane, London, SE11 4HG



Inspection date

21 June 2018

Previous inspection date

16 January 2018

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------------|---|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children enjoy the learning opportunities that staff provide. Staff know which activities will engage children. For example, children delight in using spray bottles with paint to make marks on large paper outside.
- Staff develop caring relationships with children and parents. Children settle quickly when they start nursery and rush over to their key person for cuddles throughout the day. Parents say, 'It is like a family' and staff regularly update them on their child's progress.
- Leaders have a good understanding of the strengths of the nursery and their next steps. They have worked hard since the last inspection to improve opportunities for children. Leaders provide regular professional development for staff. For example, staff have had training on interactions to support learning. They observe their colleagues to give feedback and improve one another's practice.
- Staff collect detailed information about individual children's learning, identify what their next steps will be and share this information with parents. Children make good progress from their starting points and are well prepared for the next stages in their education.

It is not yet outstanding because:

- Systems in place monitor the progress of individual children, but do not yet fully compare groups. This limits opportunities to identify even richer programmes of learning that will help staff to narrow gaps in learning between groups of children.
- Although leaders communicate well with parents about children's absences, they do not yet identify patterns in attendance that could be an indicator of concerns about a child.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the monitoring system so that leaders can compare groups of children across the nursery to check if skills are developing at different rates
- develop the system to track children's patterns of attendance, to identify trends and possible concerns.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke with a number of parents and took account of their views.
- The inspector reviewed a sample of written policies and other documentation, including evidence of the suitability of staff working in the nursery.
- The inspector spoke with children, staff, the manager and the owner.

Inspector

Matthew West

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of child protection procedures and what to do if they think a child is at risk of harm. This helps them to support children's welfare effectively. Leaders provide a safe, secure and welcoming environment in which children can play and learn. Leaders provide regular supervision meetings with staff and focus on children's care needs and the progress and next steps of individual children. They use these opportunities to ensure that children continue to make good progress. Leaders make strong links with other professionals and parents, and use these to support children's development. For example, staff share information about activities at local children's centres with parents and access training and support from the local authority. Leaders collect parental feedback in a variety of ways to inform their future plans; for example, through a parent forum. Parents are very positive about the nursery.

Quality of teaching, learning and assessment is good

Staff share information with parents before children start and throughout their time at nursery. They use their knowledge of the children to match activities to their interests and next steps for learning. For example, younger children delight in running their hands through dry pasta and rice. They fill their pockets with the pasta and smile as they show the staff their collection. Older children use spray bottles, paintbrushes and sponges to paint on paper fixed to the wall outside. Staff explain this was set up to support children to develop their hand strength and coordination. Staff support children's learning well and are constantly communicating with them. For example, they chat to children as they change their nappies, making it a pleasant learning experience. They name toy animals as young children play with them, and talk about members of children's families while they are painting pictures.

Personal development, behaviour and welfare are good

Staff have high expectations for behaviour and children are beginning to demonstrate self-control. Children demonstrate pride in their achievements. For example, as a young child steps carefully off the stage area outside, she turns to the adult and smiles broadly in response to the praise she receives. Children have opportunities to be physically active indoors and outside. For example, young children use a see-saw independently and shake bottles tied to the fence which contain fillings that make different sounds. Staff encourage children's independence using these activities, developing their confidence and self-motivation.

Outcomes for children are good

All children make good progress from their starting points, particularly in physical development, personal, social and emotional development, and communication and language. For example, young children use two words together, saying, 'Look bounce' as they bounce a ball in front of them. Young children share their resources with support and encouragement from adults. Children repeat the numbers one to three that staff have counted as they cut up fruit.

Setting details

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|--|---|
| Unique reference number | EY473768 |
| Local authority | Lambeth |
| Inspection number | 1122907 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 2 |
| Total number of places | 24 |
| Number of children on roll | 26 |
| Name of registered person | The Pelican Nursery Limited |
| Registered person unique reference number | RP905151 |
| Date of previous inspection | 16 January 2018 |
| Telephone number | 020 7587 5333 |

The Pelican Nursery registered in 2013. It runs from a converted shop in Kennington. The sister setting is situated across the road and children transfer to that nursery when they reach the age of two years. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications between levels 2 and 4. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm.

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