

# Small Wonders Day Nursery And Out Of School Club

2a Eastwood Road,, Oundle, Peterborough, Cambridgeshire, PE8 4DF



## Inspection date

21 June 2018

Previous inspection date

13 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team has implemented many changes since the last inspection to raise the quality of the nursery.
- Staff offer children an exciting and stimulating range of activities and resources that children enjoy. Children are immersed in learning and enjoy spending time at the nursery. They make good progress in their development.
- Older children are provided with opportunities to learn about their local community. Staff take them for swimming lessons and to a local school to learn about nature.
- The manager supports her staff well through supervision meetings. Staff are encouraged to extend their professional development and to complete formal childcare qualifications.
- Staff are consistent in managing children's behaviour. Children know what is expected of them and behave well. Staff remind children to use good manners.

### It is not yet outstanding because:

- Staff do not gather enough information from parents when children first start about children's prior achievements and abilities.
- Staff do not provide enough opportunities for younger children and babies to develop their speaking skills.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- gather more information from parents when children first start about their achievements and abilities to help staff to plan more precisely for their learning from the outset
- strengthen opportunities for babies and younger children to develop their early speaking skills to help them to learn and develop at the highest levels.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector completed a joint observation with the nursery manager.

### **Inspector**

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff work well in partnership with other agencies and professionals. This is particularly effective for children who have special educational needs and/or disabilities. Staff work well with parents to promote children's individual needs. They invite parents to view the nursery and to talk to staff about their children's progress and next steps in learning. This helps parents to know children's levels of learning and how they can continue to support their good progress at home. Safeguarding is effective. The manager and staff have a good understanding of the signs of abuse and where to report concerns regarding children's safety. Recruitment procedures for new staff are robust and ensures that staff are suitable in their role.

### Quality of teaching, learning and assessment is good

Staff observe and assess children's learning and plan for what they need to learn next. Information is shared daily with parents, for example, through 'daily diaries'. This helps to keep parents informed about their children's day. Staff provide a calm environment for children. Recent changes to the sleep room enables babies to sleep in the same cot each time they sleep, promoting routine and familiarity. Younger children enjoy playing in the sand. Staff play alongside them and model using mathematical language, such as 'fill'. This helps children to develop their understanding of quantity. Staff provide opportunities for children to develop the muscles in their hands, fingers and arms. They show children how to manipulate dough, encouraging them to use their fingers to make holes. Children use the palm of their hand to squash the dough.

### Personal development, behaviour and welfare are good

Staff offer settling-in sessions for children and babies when they first start. They ensure that the key person meets children's care routines. Children demonstrate that they are emotionally secure. Staff provide opportunities for children to learn about a healthy lifestyle. They offer children a healthy range of snacks. Children help staff to grow herbs and fruit in the garden, helping them to understand about how food is grown. Young children are able to manage risks in the garden. They confidently move up and over a hill, demonstrating their physical skills. Staff stand close by to offer support if needed. Children are pleased with their achievements and say 'I did it', when they reach the bottom of the hill. Staff encourage children to be independent.

### Outcomes for children are good

Children make good progress in their learning. Babies and young children are keen to explore the toys and resources offered to support their interests. Younger children enjoy the sounds made by musical instruments. They shake and bang toys, listening to the sound it makes. Older children demonstrate good listening skills and follow instructions well. They demonstrate good literacy skills when they write their own name and the names of their friends. They learn key skills in readiness for their move on to school.

## Setting details

<b>Unique reference number</b>	EY269478
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1118184
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	72
<b>Number of children on roll</b>	130
<b>Name of registered person</b>	Small Wonders Day Nursery Ltd
<b>Registered person unique reference number</b>	RP521655
<b>Date of previous inspection</b>	13 November 2017
<b>Telephone number</b>	01832 274929

Small Wonders Day Nursery and Out of School Club registered in 2012. The nursery employs 10 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, one at level 5, including one who holds early years professional status. The nursery opens from Monday to Friday, for 51 weeks of the year, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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