

Sunshine Featherby Pre-School and Out of School Club



Featherby Infant & Nursery School, Allington Road, GILLINGHAM, Kent, ME8 6PD

Inspection date

20 June 2018

Previous inspection date

7 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish secure and trusting relationships with children. They get to know their individual personalities well. This helps children to develop a good sense of belonging.
- Staff establish positive links with other early years professionals. They help to provide children with a consistent approach to their shared care and learning experiences. For example, they share children's achievements daily with the setting they also attend.
- All children are independent and develop good skills to support their future learning. Children make good progress and confidently choose their own play.
- The manager and staff effectively monitor children's individual and specific group progress. This enables them to identify any gaps in individual children's development promptly. Staff provide children with good support to close any possible gaps quickly.
- Staff are positive role models. Children are polite and behave well. For example, older confidently remind younger children of the setting rules.
- Children develop good communication and language skills. For instance, staff ask children good thought-provoking questions and give them time to think and respond.

It is not yet outstanding because:

- Staff do not make the most of opportunities to encourage parents to share children's learning achievements from home.
- Staff miss some opportunities to extend children's early writing skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and opportunities to share children's achievements from home, to extend the consistency of their care and learning even further
- extend opportunities for children to develop their early writing skills even further, to prepare them for their future move to school.

Inspection activities

- The inspector observed the staff interacting with children and assessed the impact this has on children's learning.
- The inspector viewed the indoor and outdoor learning environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to children, parents and staff and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff effectively evaluate their practice together. They evaluate the activities they provide for children and discuss how well events motivate children to learn. This helps to develop their plans and ensure they keep children engaged in their learning, including during larger group activities. The manager closely monitors the consistency of care and learning that staff provide for children. For instance, she holds regular one-to-one meetings with staff to discuss their performance and highlight any training needs. All staff attend a good range of effective training to help keep their skills and knowledge up to date and build on these further. For example, they have learned about different ways to engage children in outdoor learning and develop their physical skills even further. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding policies and procedures to follow to help protect children's safety and welfare. Staff know what to do in the event of an accident and carry out thorough risk assessments to ensure that the setting remains secure and safe.

Quality of teaching, learning and assessment is good

Staff build on children's interests well. For example, children who enjoyed a book about a caterpillar go on to make a model caterpillar. They learn about life cycles and are excited to watch real caterpillars flourish into butterflies before releasing them into the wild. Children have good opportunities to bring their fantasies alive and they enjoy a wide range of role play, such as acting out their favourite stories. Children gain an understanding of other people's similarities and differences. For instance, they learn about festivals from around the world, dressing in saris and trying Indian delicacies to celebrate Diwali.

Personal development, behaviour and welfare are good

Children develop good social skills and build meaningful friendships. They play happily together and share and take turns with resources. Children develop a good understanding of healthy eating. For instance, they independently help to prepare healthy snacks. All children have good opportunities to develop and challenge their physical skills. They explore different ways to move as they negotiate equipment, such as balancing and walking on stilts, with confidence.

Outcomes for children are good

Children of all ages make good progress in relation to their starting points. Children gain good reading abilities. They confidently recognise symbols, letters and simple words in the environment. Children participate in interesting activities that require them to learn how to keep safe and use real tools with good levels of maturity, such as hammers and nails.

Setting details

Unique reference number	EY367032
Local authority	Medway Towns
Inspection number	1113845
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	30
Name of registered person	Sunshine Child-Care Services Limited
Registered person unique reference number	RP906207
Date of previous inspection	7 September 2017
Telephone number	01634 386 195

Sunshine Featherby Pre-School and Out of School Club registered in 2007. It is located in Featherby Infant and Nursery School in Gillingham, Kent. The setting is open Monday to Friday from 9am until 12.30pm, during term time only. In addition, it operates a before- and after-school club from 7.30am to 9am and 3pm to 6pm, during term time only. The setting also provides a holiday club from 7.30am to 6pm. It receives funding to provide free early education for children aged two and three years. The setting employs nine members of staff, seven of whom hold relevant early years qualifications at level 3 or above. This includes one member of staff who holds an early years qualification at level 4.

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