

# Sunbeams Day Nursery

2 Compass Terrace, Southwell Business Park, Portland, Dorset, DT5 2NP



<b>Inspection date</b>	15 June 2018
Previous inspection date	13 July 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The management team does not have a robust mobile phone policy. It permits staff to take their personal mobile phones on outings and school runs. This does not ensure staff safeguard children effectively at all times, which compromises children's welfare.
- Staff do not supervise all children consistently well and on occasion babies crawl into different play areas unnoticed. This does not ensure staff keep them safe from harm.
- Staff do not implement the risk assessment systems rigorously to help minimise and remove hazards from play areas, with particular regard to the babies.
- Staff do not provide a wide enough variety of play experiences and support throughout the day to engage children's involvement more consistently and help them make better progress, for example, for those children who learn best outdoors.
- The management team does not identify and evaluate all the weaker areas of practice to improve the quality of the provision more promptly.

### It has the following strengths

- Children behave well. Staff praise children often and help them learn how to manage their emotions, play cooperatively and learn to be kind and considerate to others.
- Parents report staff keep them well informed about their children's progress. Staff liaise well with parents and other professionals to support children's specific learning needs.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure the safeguarding policy includes the safe use of mobile phones and monitor this effectively with particular regard to outings and school runs</li> </ul>	04/07/2018
<ul style="list-style-type: none"> <li>■ improve the supervision of children, with particular regard to babies, to support their safety and welfare at all times</li> </ul>	04/07/2018
<ul style="list-style-type: none"> <li>■ improve risk assessment systems to ensure all necessary steps are taken to remove or minimise risk to children's safety, with particular regard to trailing wires and organisation of activities so they do not block doorways.</li> </ul>	04/07/2018

### To further improve the quality of the early years provision the provider should:

- improve the range of play experiences provided to motivate and support the interests and needs of all children consistently, with particular regard to those who learn best outdoors
- develop more-effective systems of evaluation to monitor all aspects of practice, to make continual improvements and promote good outcomes for children.

### Inspection activities

- The inspector observed children's interactions in play indoors and outdoors, and had discussions with staff and children.
- The inspector viewed documentation, such as operational policies, procedures and required records, including staff qualifications, and first-aid and insurance certificates.
- The inspector took into account the spoken views of parents.
- The inspector undertook joint observations of play activities with the manager and deputy, and discussed children's learning and development.
- The inspector held a leadership and management meeting, and discussed self-evaluation and how staff use this to make continual improvements.

**Inspector**  
Mary Daniel

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Safeguarding arrangements are not effective. The management team and staff do not have a good enough understanding of all aspects of safeguarding. Although they have attended training and have a policy in place for the safe use of mobile phones, the management team has not ensured this is effective. It allows staff to take their personal mobile phones with them when working alone on outings with children, such as when taking them to and from school. This does not safeguard children. However, the manager and staff do understand possible signs that may cause concern about a child's welfare and procedures to report their concerns. Staff complete risk assessments each day, but management does not ensure that they identify and minimise all possible risks. For example, there are trailing wires, such as from a compact-disc player and baby monitor, left within reach of babies and toddlers. Staff identify that rice, which has fallen on the floor from an activity tray, is a risk, but do not always take sufficient action to clear it. This hinders safe access to a doorway and younger children have difficulty walking through without slipping. However, the manager and staff have worked hard to make improvements since the last inspection. For example, they have reviewed the organisation of lunchtime routines to prevent children waiting and meet their needs. The management team supports staff to develop their professional knowledge. For instance, recent training has helped staff promote children's mathematical skills more effectively within all areas of their play.

### **Quality of teaching, learning and assessment requires improvement**

Teaching is not consistently good. Since the last inspection, staff have improved how they track the progress of the younger children and identify what they need to learn next more effectively. Staff plan interesting activities overall, which children generally enjoy. However, there is little change in these activities throughout the day. Staff do not always engage all children sufficiently to extend their learning, particularly outdoors. This means, at times, children do not participate in purposeful learning. However, staff encourage children's mathematical awareness well. For example, babies enjoy singing counting rhymes. Older children count how many candles there are on a pretend birthday cake.

### **Personal development, behaviour and welfare are inadequate**

Significant weaknesses in leadership and management impact on the effectiveness of how well staff safeguard children's welfare, such as with the use of personal mobile phones of staff. Staff do not consistently supervise children well enough to ensure they always know where they are. Although management maintains required staff ratios, staff failed to notice that a baby had crawled into another play area unsupervised. They do not ensure that all play areas are safe at all times. Staff form positive relationships with children and actively promote their physical health. For example, older children stretch and climb up a rope ladder confidently. Younger children like to stand themselves up to push cars down wooden ramps or look at the flowers growing in the adjoining field.

### **Outcomes for children require improvement**

Although children make steady progress, they do not always receive the support and engagement in activities, such as when outdoors, to help them make better progress. This means they are not sufficiently involved in a wider range of play to motivate their learning further throughout the day. However, older children gain independence to help them get ready for school. For example, they help to chop up food for their snack. They start to count confidently and recognise written numbers and letters. Children listen well to a familiar story and eagerly finish rhyming sentences, such as saying, 'It's a Gruffalo.' Babies enjoy exploring resources, such as cardboard tubes and sensory materials.

## Setting details

<b>Unique reference number</b>	EY444777
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1110234
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	60
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	The Cubbyhouse Ltd
<b>Registered person unique reference number</b>	RP531504
<b>Date of previous inspection</b>	13 July 2017
<b>Telephone number</b>	01305 823111

Sunbeams Day Nursery registered in 2012. It operates from premises within the grounds of Southwell Business Park on the Isle of Portland in Dorset. The nursery is open each weekday from 7am to 6pm, all year round, except for bank holidays. The nursery employs 11 members of staff. Of these, one holds a foundation degree in childcare, eight staff hold qualifications at level 3 and two staff hold qualifications at level 2. The nursery receives funding to provide free early years education for children aged three and four years.

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