

The Centre Pre-School Ltd

St. Pauls Church Hall, Devon Square, NEWTON ABBOT, Devon, TQ12 2HN



Inspection date	20 June 2018
Previous inspection date	5 July 2017

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership and management team has made significant improvements to the pre-school's practice since the last inspection. They have worked strongly as a team to make effective changes that have improved the outcomes for children.
- Staff use clear, regular and accurate assessments to monitor children's progress precisely. Staff use their good understanding of children's development to plan stimulating activities to help all children make good progress.
- Children form close emotional attachments with the staff and have good relationships with their friends. This supports their emotional needs well.
- The manager and staff teach children to be considerate and to take responsibility for their actions. Children behave well. They know how to share and are respectful and kind to each other. They have good levels of self-esteem.
- Staff work effectively in partnerships with parents and other providers and agencies to meet children's individual needs and to provide continuity of care and learning.

It is not yet outstanding because:

- At times, staff do not extend older children's learning as fully as possible, to build on what they know and to provide further challenges.
- The management team does not seek detailed views from parents as part of their self-evaluation to help improve and raise standards even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seize all opportunities to extend older and most-able children's learning, to further extend their knowledge and provide even greater challenges
- enhance self-evaluation processes to provide more detailed views of parents, to help focus more sharply on extending practices even further.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning.
- The inspector held discussions with the provider and staff. She also talked with the children.
- The inspector discussed self-evaluation, observations of the children's play, learning and progress, and jointly evaluated an activity with the manager.
- The inspector spoke to parents and carers and took account of their views.
- The inspector sampled a range of documentation.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff work effectively together and provide a safe and secure environment to support children's health and well-being. For example, staff complete thorough checks of the environment to minimise any hazards. A member of staff is always present with a valid first-aid certificate to respond quickly in an emergency. Staff are clear about child protection issues. Since the last inspection, there has been a strong emphasis on staff development and engaging with parents and other settings. In addition, overall, staff review activities well and plan learning opportunities to support the different ages of children. For example, information is shared well to involve parents in children's progress and next steps. Liaison with other settings has established consistency for their learning. The management team observes staff practice and provides constructive feedback for improvement. Training develops staff's skills and understanding of how children learn further. Cohort tracking has been introduced well and improved the monitoring of children's progress. Funding is used successfully to support children's learning and interests. This has strengthened the quality of teaching and quickly addressed any gaps in children's learning.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and support children's learning well, overall. They observe children's play and engage skilfully. For example, when children place figures in a line they encourage them to count and successfully extend this sequencing further. Children are curious and staff encourage them to solve problems as they build and balance different sized blocks to make a tower. Children who have special educational needs and/or disabilities receive good support, for instance, staff liaise effectively with other professionals. They model language well, use phrases, repetition, hand signs and children confidently express themselves.

Personal development, behaviour and welfare are good

Children take safe calculated risks with good supervision and demonstrate strong physical skills. For example, they confidently cut fruit with a knife at snack time, make healthy choices and pour their own drink. Children engage in good hygiene practices and wash their hands. Children benefit from physical exercise, fresh air and learn about the wider world. For example, they nurture the vegetables and fruit that are planted. They are active and show control and skill with the equipment that they use. Children balance on raised platforms, confidently bounce on the trampoline, manoeuvre scooters and engage in throwing a ball well.

Outcomes for children are good

Children gain good independence skills and are confident and sociable learners. For example, they join in fun activities, follow actions to music and engage well in stories that are supported with resources. Children become familiar with their names, show confidence with counting and numbers, and explore creative resources and marks. They gain good skills in preparation for their future learning and for school.

Setting details

Unique reference number	EY315224
Local authority	Devon
Inspection number	1109090
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	13
Name of registered person	The Centre Pre-School Ltd
Registered person unique reference number	RP902334
Date of previous inspection	5 July 2017
Telephone number	07814954804 (mob)

The Centre Pre-School Ltd registered in 2005. It opens Tuesday to Friday, during term time only. Sessions are from 9.30am to midday, with an optional lunch club until 1.15pm. There are seven members of staff and of these, five hold qualifications to level 3 and above. The pre-school receives funding for the provision of free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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