

Poppies Childcare Limited

Poppies Childcare Ltd, Nursery, Monkmoor Campus, Woodcote Way, Shrewsbury,
SY2 5SH



Inspection date

18 June 2018

Previous inspection date

24 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager works well with key persons to monitor the progress of all children. This helps to ensure children develop the skills typical for their age and stage of development.
- Staff effectively promote children's personal, social and emotional development. They help children to recognise their different emotions and identify how they feel.
- Staff observe children closely and plan stimulating learning experiences. They guide children's learning styles through their teaching, such as promoting children's motivation to a high level.
- Children have strong attachments to staff. In the baby area of the nursery, staff sensitively care for children. They make eye contact with the babies to aid their communication with them. Babies smile and laugh in response showing they feel secure in the care of staff.

It is not yet outstanding because:

- The acting manager's supervision of staff is not rigorous enough to help raise the quality of teaching to an outstanding level.
- Key persons do not gather enough detailed information from parents about their children's capabilities when they start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring and evaluation of practice to help build on staff's good-quality teaching
- encourage parents to share more detailed information about all that their children know and can do when they start.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector spoke with directors, staff and children during the inspection.
- The inspector completed a joint observation with the acting manager.
- The inspector held a meeting with the acting manager, who is also a director of the nursery and the designated safeguarding officer. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection, viewed their responses to questionnaires and took account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

The acting manager has a clear vision for how to develop the nursery further. She has used the suggestions of parents to enhance the information shared with them about their children's progress and achievements at parents' meetings. The directors of the nursery have a strong commitment to raising staff's knowledge and skills through professional development. They support them to achieve early years qualifications, which has a positive impact on their practice. Safeguarding is effective. Staff consider all potential risks and hazards to children and minimise them effectively. They are knowledgeable about how to report concerns about a child's welfare. The directors follow safer recruitment procedures to vet staff and help check they are suitable for their roles.

Quality of teaching, learning and assessment is good

Staff adapt their teaching well to meet the learning needs of younger and older children. This helps them to develop the skills they need for the next stage in their learning. For example, at circle times, staff engage all children in singing songs. Babies learn to listen to the sounds of the songs while older children join in and sing familiar rhymes. Staff work closely with other professionals to help support children who have special educational needs and/or disabilities. They use the advice they receive to make learning inclusive to all children and support them to make good progress. Staff recognise that some children prefer to learn outside. They allow them to take resources from their activities inside, out into the garden. For instance, children transport cereals from an activity to the role-play kitchen outside to bake in the oven while pretending to be 'chefs'.

Personal development, behaviour and welfare are good

Since the last inspection, the directors have developed the garden to help further promote children's understanding of the world. Children have opportunities to grow and care for plants and explore natural resources, such as shells. Staff effectively manage and promote children's positive behaviour. They teach them how to take turns and share. Staff work closely with the host school nursery staff to help prepare children for starting. They help children to become familiar with the nursery school teacher by welcoming her into their nursery for the children to meet and get to know. Staff promote children's healthy lifestyles through their teaching and the care routines. At snack time, they explain to children why fruit is healthy for them.

Outcomes for children are good

All children make good progress in their learning, including two-year-olds who receive funding. Children have good independence skills. They feed themselves at mealtimes and learn how to do so from a young age. Children have good mathematical and physical skills. They can use tools to empty and fill containers and are starting to recognise different quantities. Children can recognise colours and name them. They are confident to express their own ideas of what they would like to play with. Children can make marks with brushes and water as they develop their early writing skills.

Setting details

Unique reference number	EY459233
Local authority	Shropshire
Inspection number	1105502
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	32
Number of children on roll	45
Name of registered person	Poppies Childcare Limited
Registered person unique reference number	RP907627
Date of previous inspection	24 October 2014
Telephone number	01743 282 367

Poppies Childcare Limited registered in 2013. It operates from within The Wilfred Owen School. The nursery opens from 8am until 6pm from Monday to Friday all year round, except for two weeks at Christmas and New Year. It provides before- and after-school care and a holiday club for school-aged children. There are six staff, all of whom hold appropriate early years qualifications at level 2 or above. The nursery receives funding to provide free early education for two-year-old children.

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