

Georgie Porgie

699 London Road, Hadleigh, Benfleet, Essex, SS7 2EE



Inspection date	20 June 2018
Previous inspection date	28 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The providers and manager demonstrate their absolute commitment to providing children with the highest quality care and education. They work towards excellence in every aspect of the provision and have very high expectations of the staff. Children make good progress in all aspects of their learning and development, given their starting points and individual capabilities.
- Staff provide a very good level of support for children as they move on to school. They help and encourage children to learn how to carry their lunch on a tray and practise changing into their physical education kits. This contributes to children settling easily and quickly when they start school.
- Children make particularly good progress in their speech and language skills. Staff build on opportunities to extend children's vocabulary. Baby room staff sing songs and rhymes. Staff working with older children encourage them to talk about their lives at home. The children listen carefully and take turns in conversation.
- Staff develop strong relationships with parents. They regularly keep parents updated about their child's learning and development. Furthermore, staff actively encourage them to continue to support their child's learning at home, such as providing ideas on home learning sheets.

It is not yet outstanding because:

- Staff performance management does not always focus sufficiently enough on raising staff's teaching skills, so that children receive rich and challenging learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus on raising staff's knowledge of expert teaching, to enable them to enhance children's rich and varied learning experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and providers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The providers and manager place high priority on ensuring they keep their knowledge of safeguarding policies and legislation updated. Staff are fully aware of the procedure to follow should they have any child protection concerns. The management has robust procedures in place to ensure the safe recruitment and ongoing suitability of staff. The management team recognises the importance of continuing to enhance all staff's knowledge, skills and expertise even further. They offer excellent opportunities for professional development. Staff receive in-house training on baby room working and safeguarding. This has had a direct impact on staff confidence and their ability to consistently provide good standards of welfare and teaching. There is a positive attitude towards making improvements, and the views of staff, children and parents are considered.

Quality of teaching, learning and assessment is good

The qualified staff demonstrate overall strong teaching, and on occasions excellent teaching practice is observed. Staff work with toddlers enthusiastically as they motivate them to explore and investigate the stimulating 'pirate zone' they have created together. Babies use their imagination well when pretending to take phone calls. Staff enter their imaginary world and ask if it is daddy on the phone. Staff count when toddlers climb the steps on the slide. This contributes to children's early understanding of numbers and counting. Children who have special educational needs and/or disabilities are fully integrated into the life of the nursery. Staff work closely with other professionals involved in the children's care to promote their ongoing progress.

Personal development, behaviour and welfare are good

The nursery is exceptionally clean, fresh and welcoming. This contributes to children's excellent health and well-being. Babies and children develop strong emotional attachments with their key person. They are happy and well settled and demonstrate high levels of security and self-esteem. Children make independent decisions from a vast array of stimulating resources inside and outside. The nursery places high priority on providing children with natural and real resources outdoors to encourage them to initiate and extend their own play. Children build crates into a step and assuredly climb and jump off to test and challenge their abilities. This helps to develop their physical skills.

Outcomes for children are good

Toddlers explore their senses in the sensory garden as they smell and touch the herbs and spices. Pre-school children use real toys to saw wood and hammer in nails. This contributes well to their developing hand-to-eye coordination skills. Babies show a strong exploratory impulse investigating tin lids using magnets. Younger pre-school children instinctively make marks in flour, drawing circles when they make dough. Children show curiosity towards visitors and confidently engage them in conversations, asking, 'What's your name?' Children learn useful skills that help to ensure they are well prepared for the next stage in their learning, including school.

Setting details

Unique reference number	EY292583
Local authority	Essex
Inspection number	1104243
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	70
Number of children on roll	142
Name of registered person	Georgie Porgie Limited
Registered person unique reference number	RP908168
Date of previous inspection	28 July 2014
Telephone number	01702 551122

Georgie Porgie registered in 2004. The nursery employs 27 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3 and above, including the manager who holds early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.15am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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