

# Childminder Report

**Inspection date**

21 June 2018

Previous inspection date

10 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder remains committed to continuous improvement. She keeps her knowledge up to date through training and she recognises how extra knowledge increases her confidence and provides reassurance that she continues to be able to meet children's needs effectively.
- Children are learning to work together and to share. The childminder follows a consistent and clear approach, gently reminding children of the expectations for behaviour to which they respond positively.
- Children are confident to choose what they want to play with. They are encouraged to follow their own ideas and move items around to enhance their play. For example, children add dry rice to the farm toys so they can pretend to feed the animals.
- Parents are happy with the childminder's service. They make highly positive comments about how well the childminder works with their children and the progress they make.

### It is not yet outstanding because:

- Children have fewer opportunities to find out about time and how to measure periods of time in simple ways.
- Occasionally, the childminder does not give children sufficient time to think about what they want to say in response to her questions before moving on with the conversation.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities for older children to be aware of and measure short periods of time
- focus more precisely on giving children time to think about what they want to say in response to questions before moving on with the conversation.

### Inspection activities

- The inspector observed the quality of activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at a range of documentation and checked evidence of the suitability of the adults living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Melanie Eastwell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows how to keep children safe and protect their welfare. She knows the children and their families well and this enables her to support their individual needs well. The childminder carries out risk assessments of her home and garden, taking steps to reduce hazards, such as fencing off part of the garden where redevelopment work is going on. She keeps children under close supervision during their play and talks to them about being careful. The childminder is successful in her reflective approach. Since the last inspection, she has significantly increased the opportunities for children to play and explore outside. This is very positive for children and contributes to their ongoing learning.

### Quality of teaching, learning and assessment is good

Teaching is good. The childminder successfully engages children in fun activities that are planned around their interests. She uses observation and assessment well to identify where children are in their learning and plans activities that provide challenges to widen and extend their interests and progress. Children thoroughly enjoy the childminder's positive and enthusiastic interactions with them. Young children's confidence, vocabulary and understanding is promoted as they look at the toy farm animals and are able to name them. They eagerly imitate the noises of the duck, pig and cow and laugh with the childminder as they make the noises louder and louder. The childminder uses other resources to consolidate children's learning. For example, she has a range of books that show farm animals that the children enjoy looking at with her.

### Personal development, behaviour and welfare are good

Children's emotional well-being is well supported by the childminder. They clearly demonstrate that they feel confident and secure in her home and they approach her for reassurance and comfort as they need it. Children listen to the childminder when she talks to them. Children are helped to learn about the benefits of a healthy lifestyle. They are able to access their drinks whenever they wish and know the routine for washing their hands and sitting at the table to eat their packed lunch and snacks. Children take part in a wide range of activities outside that contribute to their physical skills.

### Outcomes for children are good

Children make good progress from their individual starting points. They take part in a good range of activities that cover all areas of learning. Children are developing skills that help ensure they are well prepared for starting school when the time comes. They are increasingly independent as they choose the toys they want to play with and they are able to ask for help when they need it. Children are supported to develop friendships, to work together and show respect and care for one another.

## Setting details

<b>Unique reference number</b>	123769
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1102989
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 December 2014
<b>Telephone number</b>	

The childminder registered in 1997 and lives in Bishops Stortford. She operates during term time only from 8am until 5pm, Monday to Friday.

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Piccadilly Gate  
Store St  
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