

Childminder Report

Inspection date

15 June 2018

Previous inspection date

26 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are keen learners who are happy in the childminder's care. They form secure attachments to the childminder and their good behaviour shows they feel safe. Children seek reassurance from the childminder and respond to simple boundaries.
- Children become independent through familiar daily routines and enjoy telling parents who they have played with. The childminder helps children develop healthy eating habits and they like to choose their favourite fruits for a snack.
- The childminder uses a range of good strategies to support and extend children's learning through their play and planned activities. She shows them how to use tools, helps them count objects and reinforces children's early speech.
- Children are well prepared for school and nursery. Older children use their language skills to express their preferences and ask questions. The childminder helps them become familiar with new routines and to recognise some of the letters in their name.
- The childminder builds partnerships with parents and effectively shares information about children's care and development. She works with other professionals and parents to discuss any concerns about children's progress and identify how to meet their needs.

It is not yet outstanding because:

- The childminder does not always focus her observations precisely enough to help her understand and plan for the different ways they each prefer to learn.
- Professional development is not highly focused on gaining an expert knowledge of how children learn in a variety of ways.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan more meticulously for each child's learning, using sharply focused observations of what fascinates each child
- target professional development more precisely on gaining a deeper understanding of how children learn in different ways.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact it has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents through written feedback they had provided.
- The inspector spoke to the childminder's assistant and the children during the inspection.
- The inspector looked at a range of documentation, including training certificates and evidence of the suitability of persons living in the home. She also discussed the childminder's safeguarding procedure.

Inspector

Alison Byers

Inspection findings

Effectiveness of the leadership and management is good

The childminder has evaluated her provision and improved the learning environment so that children have more-independent access to choose their own toys. Parents are very pleased with the care their children receive and the progress they make in their learning. Safeguarding is effective. The childminder has a good understanding of how to recognise and respond to concerns about children's welfare. She has reflected on her procedures and used training to make sure her knowledge is up to date. The childminder regularly reviews children's development over time and shares her assessments with parents. She uses advice from other professionals to help her meet the needs of all children. The childminder occasionally works with an assistant and regularly reviews his practice.

Quality of teaching, learning and assessment is good

The childminder is qualified and experienced. She uses her knowledge of child development to make accurate assessments of children's development and plan how activities can be used to extend their learning. Craft activities give children opportunities to develop strength and control in their hands as they practise using scissors. Younger children are determined and show they have the physical skills to peel stickers off for themselves. The childminder shows children how to spread the glue and stick down their pictures. Children are very pleased when they are able to copy the childminder and add to their creation. The childminder talks about what they are doing and clearly repeats keywords for the younger children to practise. She makes links with other settings that children attend and creates opportunities to build on what they are learning at nursery.

Personal development, behaviour and welfare are good

Children are interested in the activities the childminder provides and they listen to her instructions. They show they are prepared to 'have a go' and can concentrate on practising their new skills. The childminder and her assistant help children to learn about risks while they play outside. They explain where it is safe to put the slide and that they might fall if they climb on the chairs. Older children manage their own personal needs and all children know they must wash their hands before they eat lunch. The childminder uses books and toys to help familiarise younger children with different cultures beyond their own community. She provides reassurance and praise to help children learn how to behave well and develop the skills they need to play with others.

Outcomes for children are good

Children make good progress in their development. Younger children learn new words through their play and older children use their communication skills to make connections to things they do at home. Children practise counting during their play and refine their physical skills while using scissors and glue. They learn to take turns during play, start to make their own friends and use their emerging social skills to create games together.

Setting details

Unique reference number	EY423164
Local authority	Barnsley
Inspection number	1094694
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	26 June 2015
Telephone number	

The childminder registered in 2011 and lives in Mapplewell, near Barnsley. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3 and provides funded early education for two-, three- and four-year-old children. She occasionally works with an assistant.

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