

# Community Under 5's

Lyminster Road, Westgate-on-Sea, Kent, CT8 8EJ



## Inspection date

19 June 2018

Previous inspection date

6 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Parents are pleased that their children are happy and settle well into the pre-school. They value the availability of the staff to talk about their children's learning. Staff provide good opportunities for parents contribute to their children's assessments.
- Children behave well. They have positive relationships with each other and with the staff. Staff regularly praise children's successes and this helps to support their self-confidence and emotional well-being.
- Staff work with parents to establish children's next steps when they start at the pre-school. They make frequent observations of children as they play and this helps to support children's good progress.
- Staff have good relationships with other settings children attend, including the local schools to which they move on. Information about children's needs and achievements is shared and this supports consistency in their learning. For example, the pre-school follows the school's handwriting policy.

### It is not yet outstanding because:

- Staff's use of questioning to help to support children's independent thinking skills is not consistently effective.
- Sometimes, staff do not use opportunities to challenge children and move their learning forward.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance staff's questioning techniques to help to support children's independent thinking skills
- provide children with appropriate levels of challenge in their activities.

### Inspection activities

- The inspector examined a range of documents, including those related to safeguarding children and managing their behaviour.
- The inspector checked the suitability of the staff and looked at children's learning and progress records.
- The inspector and the manager observed members of staff interacting with children and discussed their practice.
- The inspector discussed the pre-school's self-evaluation and priorities for improvement with the manager.
- The inspector spoke to a range of parents and children, and took their views into consideration.

### Inspector

Jill Thewlis

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand how to keep children safe and know whom to inform if they have a concern about a child's safety or welfare. The manager and her staff evaluate their practice and have clear priorities for improvement. For instance, there are new planters outside for children to grow fruit and vegetables. Staff are mindful of children's safety and check the premises each day to make sure they are safe and hygienic. Children who have special educational needs and/or disabilities are appropriately supported. Staff seek the advice of external professionals to meet the needs of these children. Staff receive good support from the manager. They have regular one-to-one meetings to discuss their practice and training needs, and this helps staff to improve their knowledge and skills.

### Quality of teaching, learning and assessment is good

Children's language is effectively supported. Staff speak clearly and repeat words and phrases back to children. This helps them to pronounce words correctly. Reading skills are encouraged well. For example, children play in an environment that is rich in language and learn to listen to, and participate in, favourite stories. They learn the initial sound of their own names and use this information to recognise their name. Children lead their own learning. For example, they explore the environment with a magnet and enjoy finding items it attracts. Others laugh with delight as they make their own spinning toy. Regular visits to the park and the beach help to support children's physical skills well.

### Personal development, behaviour and welfare are good

Children are independent and understand the routines. For instance, after snack time they wash up their own plates and cups. Children have an emerging sense of how to keep themselves safe and care for others. For example, they make sure the dolls are securely fastened into the pushchairs and staff remind them not to run in case of trips. Children have good opportunities to learn about other cultures. They play with a range of resources that promotes diversity and compare the similarities of different festivals, such as Diwali and Christmas. Young children have plenty of opportunities to develop their sensory skills as they play with shells, sand and sawdust.

### Outcomes for children are good

Children are well prepared for the next stage of their education, including school. They can recognise and order numbers. They have wide-ranging opportunities for mark making to support their writing skills. Children can listen, take turns and understand the necessity of sharing. Children learn how to dress themselves and manage their personal care.

## Setting details

<b>Unique reference number</b>	EY240248
<b>Local authority</b>	Kent
<b>Inspection number</b>	1091509
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	Rosemary Jean Thompson
<b>Registered person unique reference number</b>	RP513351
<b>Date of previous inspection</b>	6 March 2015
<b>Telephone number</b>	01843 833908

Community Under 5's pre-school registered in 2002 and is located in Westgate-on-Sea, Kent. The pre-school operates each weekday during term times, from 9am to midday. There are three members of staff who hold appropriate early years qualifications.

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