# Energy Kidz Out Of School Club - Wormholt Park W12



Wormholt Park Primary School, Bryony Road, London, W12 OSR

Inspection date	12 June 2018
Previous inspection date	Not applicable

The quality and standards of th	e This inspection:	Inadequate	4
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and as	ssessment	Inadequate	4
Personal development, behaviour a	nd welfare	Inadequate	4
Outcomes for children		Not applicable	

# Summary of key findings for parents

# This provision is inadequate

- Safeguarding procedures are not sufficiently robust. Staff and some senior managers fail to comply with the setting's policy about the safe use of mobile phones. In addition, some staff do not fully understand their responsibilities to report any concerns they may have about the conduct of colleagues. This compromises children's safety.
- Throughout the session, school staff and parents enter the hall where the club operates, to access other parts of the building. This leads to frequent disruption for the children and limits how well staff can carefully supervise them and ensure that children feel safe.
- Information gathered from parents about their child is not always shared with other staff. This means some staff do not know enough about a child's family background or languages spoken to ensure they can meet their needs.

# It has the following strengths

Children behave well and develop friendships. They enjoy accessing a range of resources. Staff sit with children, joining in their activities and offering support.

# What the setting needs to do to improve further

# To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

		<b>Due Date</b>
•	ensure that all staff, including senior managers, understand and follow the safeguarding procedures, including the use of mobile phones	26/06/2018
	improve current risk assessments to ensure unauthorised people are not able to enter the premises unsupervised.	26/06/2018

#### To further improve the quality of the early years provision the provider should:

develop arrangements for staff to sensitively share key information about children to ensure all staff understand their needs and know how best to support them.

#### **Inspection activities**

- The inspector had a tour of the setting, indoors and outside. She also spoke to members of the senior management team, staff and the children at appropriate times.
- The inspector observed activities and care routines. She carried out a joint observation with the area manager.
- The inspector reviewed a sample of documentation and records.

# Inspector

Amanda May

# **Inspection findings**

#### Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Staff do not consistently adhere to the agreed safeguarding procedures and not all staff understand their individual responsibilities to keep children safe. The senior management team evaluates practice and recognises improvements are required to raise standards. Managers have implemented an action plan and provided additional training opportunities for staff. However, standards are not being raised quickly enough. A newly appointed area manager understands her role in monitoring staff practice but does not always recognise how important it is for her to act as a good role model, consistently ensuring her own practice reflects the club's policies. Staff have also failed to identify risks relating to the security of the premises. Activities are frequently disrupted by adults and groups of school children accessing the hall and using it as a thoroughfare to other parts of the building. Although senior staff recognise this as a significant hazard, staff who usually work at the club fail to identify this and do not challenge unauthorised visitors.

#### Quality of teaching, learning and assessment is inadequate

Staff spend time with the children, joining in their play and offering some level of challenge. Children are able to make choices about what they would like to do and staff follow their lead. Staff do not consider children's family backgrounds well enough when planning activities, such as making Father's Day cards. In addition, staff are unaware of whether children speak different languages and the impact this could have on their development. The ineffective sharing of important information, such as this does not ensure that staff understand children's needs or support their emotional well-being.

#### Personal development, behaviour and welfare are inadequate

Children are reminded about some aspects of how to keep healthy. They enjoy a variety of healthy snacks which caters for their individual dietary needs. Staff have developed links with teachers and parents, and provide feedback to them at the end of the session. However, the weaknesses in staff understanding about potential risks and the importance of taking prompt action to minimise these, have a significant impact on children's safety and security.

# **Setting details**

**Unique reference number** EY536817

**Local authority** Hammersmith & Fulham

**Inspection number** 1072071

**Type of provision** Out of school provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 8

**Total number of places** 32

Number of children on roll 2

Name of registered person Energy Kidz Ltd

Registered person unique

reference number

RP901001

**Date of previous inspection**Not applicable

Telephone number 07824157220

Energy Kidz Out Of School Club - Wormholt Park W12 registered in 2016. It is located in Wormholt Park Primary School, in the London Borough of Hammersmith & Fulham. The after-school club is open from 3pm to 6pm, Monday to Friday during term time only. There are currently three staff working with the children, one of whom holds a relevant level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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