

Wanborough Playgroup

Wanborough Village Hall, High Street, Wanborough, Swindon, SN4 0AD



Inspection date	20 June 2018
Previous inspection date	15 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The playgroup is extremely welcoming and inclusive. Staff are caring and attentive, and support children's emotional well-being effectively. This supports children to settle well into the playgroup.
- The manager and staff are passionate about developing the playgroup. There are effective plans in place to drive improvement. They have recently worked hard to ensure all staff are aware of children's next steps, so all staff can support children effectively in their learning and development.
- Partnerships with parents are strong. Staff work closely with parents to ensure they are working together to support children's learning. Parents comment that their children have made good progress since starting at the playgroup.
- The manager and staff have good relationships with other settings. They work in partnership with a range of professionals who are involved with the children. This provides children with continuity in their care and learning.
- Children take an active part in planning activities. For example, staff listen to children's views and organise the day well, so that children's learning is not interrupted. Children make good progress in their learning.

It is not yet outstanding because:

- The manager does not use staff supervision to identify precise training needs consistently, to support staff to raise their teaching skills even further.
- Occasionally, staff miss opportunities to support children's use of mathematical language and understanding of mathematical concepts.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of staff supervision systems to identify training needs to support staff to further their teaching skills
- make the most of opportunities to maximise children's use of mathematical language and mathematical concepts to extend their learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector sampled a range of documentation, including children's records, staff suitability and self-evaluation.
- The inspector spoke to parents and took account of their views.
- The inspector spoke to staff and children at appropriate times during the inspection.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a good understanding of their roles and responsibilities to keep children safe from harm. They have a secure understanding of the possible signs of abuse and know how to report concerns about a child. Staff carry out risk assessments regularly to help ensure the environment and resources are safe. The manager regularly checks the individual development of each child to ensure they are making good progress and to identify any gaps in their development quickly. Recruitment and induction processes are effective and ongoing suitability of staff is regularly checked.

Quality of teaching, learning and assessment is good

Staff engage well with children to support their good progress. They regularly observe children during play and use this information to identify children's next steps in learning and to plan a range of activities based around their interests. Staff develop children's communication well. For example, they use skilful questioning to engage children in conversations and provide children with the time that they need to think and respond. Staff also focus activities on supporting children's speech. They extend children's language and support children with the correct pronunciation. Staff develop children's physical development well. For instance, children work cooperatively together to build a balancing track and staff show children how to hold their arms out to help them balance.

Personal development, behaviour and welfare are good

Staff are positive role models to the children. Staff give children plenty of praise and encouragement, helping to raise their self-esteem and confidence. Children are polite and behave well. Staff provide children with opportunities to gain a sense of responsibility and develop their independence skills. For example, they serve their own snack and pour their drinks. Staff promote children's understanding of leading a healthy lifestyle well. They provide children with healthy nutritious snacks and children have daily access to fresh air and exercise. Staff help children to learn how to care for animals. For instance, children learn to gently take care of the playgroup's pet snail.

Outcomes for children are good

Children, including those who need additional support, make good progress from their starting points. Children learn important skills to prepare them for school. They are eager to explore and learn. Children build strong friendships with other children and show considerate behaviour towards others. Children show good early literacy skills as they confidently write their names on artwork, forming recognisable letters.

Setting details

Unique reference number	109096
Local authority	Swindon
Inspection number	1070097
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	25
Name of registered person	Wanborough Playgroup Committee
Registered person unique reference number	RP907760
Date of previous inspection	15 October 2014
Telephone number	01793 790428

Wanborough Playgroup registered in 1973. It is located in Wanborough, Wiltshire. The playgroup is in receipt of funding for the provision of free early education for three- and four-year-old children. The playgroup opens Monday to Friday during school term time. Sessions run from 9am to 1pm, except for Wednesdays when it is open from 9am to midday. The playgroup employs four members of staff, all of whom hold relevant early years qualifications at level 3 or above. One member of staff holds a relevant qualification at level 4.

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