

Time Out Childcare Whiteley

Whiteley Cp School, Gull Coppice, Fareham, PO15 7LA



Inspection date	20 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are caring, form warm relationships with children and support their emotional well-being effectively. Children are happy and confident. They enjoy their time at the club and have lots of interesting things to do and explore.
- The manager checks that the club is a very safe and secure place for children. She ensures that staff are good role models for children and show, by example, how to be polite, kind and considerate to each other.
- Parents report that they are happy with the care their children receive. They find the staff approachable and helpful. They are well informed about the activities and experiences their children have and comment that their children often don't want to go home.
- Staff are knowledgeable in how to support and encourage children. They make good use of questioning to extend their experiences and understanding.

It is not yet outstanding because:

- The manager does not consistently ensure that all emergency contact details for children are up to date and recorded for use, if necessary.
- Staff have not fully considered the organisation and the location of the quiet zone to enable children to have a peaceful area to rest and relax.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the procedures for ensuring that all information, relating to children, including contact numbers, is up to date, in case of emergencies
- review the organisation of the quiet area to enable children to have access to a relaxing and restful environment.

Inspection activities

- The inspector toured the areas of the school used for the breakfast- and after-school provision.
- The inspector sampled a range of documentation, including suitability checks, policies, procedures and staff recruitment and training.
- The inspector held discussions with the supervisor, staff and the children at appropriate times throughout the inspection. The inspector also spoke to parents and carers, and took their comments and views into consideration.
- The inspector spoke with staff about their safeguarding procedures and the procedures they would use to report any concerns for a child's welfare.
- The inspector spoke with the headmistress of the host school to explore the ongoing partnership with the club.

Inspector

Nina Lambkin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a clear understanding of their roles and responsibilities to protect children, and the procedures to follow if they have a concern. Staff undertake effective daily risk assessments to provide a safe and stimulating environment. The manager has a good understanding of the legal requirements. For example, she ensures that staff record accidents and incidents accurately. Robust recruitment and vetting arrangements ensure that staff are suitable to work with children. There are good processes to support staff and encourage their professional development. For instance, the manager holds staff supervisions and meetings to discuss staff performance and children's requirements. Staff regularly reflect on their practice and ensure that children have their say. For example, children regularly vote for activities they might like to take part in. The manager develops positive relationships with parents and other professionals that use the setting. For example, staff efficiently pass on information between teachers and parents to provide continuity of care.

Quality of teaching, learning and assessment is good

Staff work closely with the children to plan a good range of interesting and age-appropriate activities that motivates them to learn. For example, they spend time discussing the countries taking part in the World Cup and complete artwork of various flags. Staff provide children with challenging activities that support them to listen and work together as they play games. For instance, while playing board games children wait their turn and encourage their friends to try and reach the next coloured spot. Children enjoy accessing technology, such as completing age-appropriate games on hand-held consoles. They also enjoy a range of creative activities. For instance, some mould play dough in a range of shapes, while others enjoy pretending to be princesses and wizards. Staff know each child well and children display a close and secure bond with all staff. They enjoy telling them about their day and staff show a genuine interest in supporting each child individually.

Personal development, behaviour and welfare are good

Children's behaviour is good and appropriate for their age. Staff set out clear rules and boundaries with the children to help guide them. Children have some opportunities to learn about their own and others' similarities and differences, and have good levels of respect. For example, older children help the younger ones to find resources and remind them where to go to line up. Staff help children to be physically active and to have access to lots of fresh air. For example, children enjoy playing basketball with staff and engage in outside role play as they make campfires from sticks they collect. Staff teach children how to keep themselves and others safe. For instance, they remind them of the boundaries when children are in a wooded area so they know where to play safely.

Setting details

Unique reference number	EY501025
Local authority	Hampshire
Inspection number	1054312
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	52
Number of children on roll	87
Name of registered person	Time Out Childcare Group Limited
Registered person unique reference number	RP911001
Date of previous inspection	Not applicable
Telephone number	07715 118752

Time Out Childcare Whiteley registered in 2016. It operates Monday to Friday, from 7.30am until 8.50am and from 3.15pm until 6pm, during term time only. It serves children who attend Whiteley Primary School only. The group employs six members of staff, five of whom hold appropriate early years qualifications.

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