

# Apple Blossom Day Nursery

Merle Terrace, SUNDERLAND, SR4 6SD



<b>Inspection date</b>	21 June 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leadership is inspirational. The manager places children's learning and welfare at the heart of all nursery activities. She provides outstanding support to children and their families and has a strong commitment to improving their outcomes.
- Teaching is excellent. Staff provide children with innovative activities that help them to make exceptional progress in their learning.
- Children thoroughly enjoy their time at nursery. They develop very strong relationships with staff, who meet their emotional needs extremely well.
- Children's assessment information is reviewed with precision and accuracy. Any possible gaps in children's learning are swiftly identified and addressed to help all children reach their full potential.
- Strategies to support children's behaviour are superb. Highly effective interventions are used, if appropriate, to help children manage their feelings in a positive way.
- Staff are provided with first-class training and support. The management team places the utmost priority on developing staff's skills to the highest level.
- Highly effective partnerships with staff at local schools help to ensure children are very well prepared emotionally when they leave nursery and move on to school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the outstanding provision and implement the excellent improvement plans to provide even more inspiring learning opportunities for children who prefer to learn outdoors and monitor the impact this has on their outcomes.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Nicola Jones

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff are trained to identify and support children who may be at risk of harm. They know who to contact should they need to report any concerns about a child's welfare. The nursery environment is secure. Children play indoors and outdoors safely, closely supervised by staff. The manager monitors the educational activities provided for children, exceptionally well. She has a deep understanding of how children learn through play and ensures all experiences provided are highly effective in meeting children's individual learning needs. Self-evaluation is excellent. The manager continually strives to improve the nursery. Plans for future development are incisive, taking account of the views of parents, children and staff. Together with her staff team, the manager has identified the need to provide even more learning opportunities, especially for children who like to play outdoors. Although, they have not yet fully implemented these plans.

### Quality of teaching, learning and assessment is outstanding

Overall, staff are highly qualified early years practitioners. They have excellent knowledge of how children learn and develop and engage them extremely well in rich and stimulating activities. Staff plan highly imaginative experiences to help children develop the small muscles in their fingers and hands. For example, they provided children with large colanders to push plastic straws through the holes. Staff recognised when some children completed this with ease. They immediately presented them with pipe cleaners to push into colanders with smaller holes instead. This helps to motivate children even further and provides optimal challenge. Parents are delighted with the quality of the learning and care provided for their children. They say how amazing it is and how they love to receive updates on their children's progress by looking at examples of their children's learning.

### Personal development, behaviour and welfare are outstanding

A highly stimulating environment is provided for children. They engage deeply in activities staff plan for them, focused strongly on their interests and stage of development. Superb opportunities are provided for children to keep themselves safe and to manage their own risks. For example, staff supervise children extremely well when they cut their own fruit at mealtimes. Children's health, welfare and well-being are given utmost priority. Staff work exceptionally well with other professionals, who may be involved with children, to ensure children receive consistent care to manage any specific needs they may have.

### Outcomes for children are outstanding

Children, including those in receipt of funding, demonstrate superior skills for their age. They make high rates of progress and are extremely well prepared for school, when the time comes. Children's literacy and mathematics skills are developing particularly well. They count confidently beyond 10 and recognise many letters and the sounds they represent. Children are highly motivated, enthusiastic learners. They move their bodies energetically and join in with the words when they sing action songs.

## Setting details

<b>Unique reference number</b>	EY535852
<b>Local authority</b>	Sunderland
<b>Inspection number</b>	1054118
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	14
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	Apple Blossom Childcare Limited
<b>Registered person unique reference number</b>	RP529026
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07879813311

Apple Blossom Day Nursery registered in 2016. The nursery employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 or higher, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery receives funding to provide free early education for two- and three-year-old children.

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