

Childminder Report

Inspection date	18 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. The childminder develops good relationships with parents and families and uses this connection to ensure children experience consistency between home and the provision. She collects development information from parents to plan learning experiences for the children based on their interests and achievements.
- The childminder demonstrates effective teaching. For example, she is skilful at modelling language, questioning and explaining. She provides a good narrative for what children are doing and encourages them to think for themselves.
- The childminder is organised, and her home is welcoming and well equipped. Self-assured children easily access the toys and enjoy the wide range of activities that the childminder provides inside and outside.
- Children settle well with the childminder. She helps children to feel comfortable by implementing effective settling-in routines and allowing plenty of time for the children and their parents to get to know her.

It is not yet outstanding because:

- The childminder does not consistently encourage children to develop their independence skills further, particularly with children who show some reluctance.
- The childminder does not consistently support children to become more aware of diversity, and enhance their knowledge of differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to develop independence, especially for those children who show reluctance to do things for themselves
- extend the resources and activities that help children learn about people who have disabilities, cultural diversity and differences between themselves and others.

Inspection activities

- The inspector took a tour of the provision, inside and outside.
- The inspector sampled parent questionnaires and written testimonials from parents to take into account their opinions.
- The inspector observed and assessed the quality of teaching.
- The inspector viewed documentation, such as suitability documents, policies and procedures.
- The inspector interviewed the childminder and discussed the self-evaluation of the provision.

Inspector

Karen Bingham

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps children safe through robust risk assessments both in the home and out on visits or school runs. The childminder accurately identifies signs and symptoms of abuse and knows how to report concerns about a child or adult. She deploys her assistant effectively and ensures his suitability through checks and supervision. Policies and procedures are thorough, and the childminder ensures incidents and events are recorded. The childminder accurately evaluates her provision and listens to the opinions and advice of the local authority, parents and children. This helps her to identify areas for improvement and to enhance her service, knowledge and skills. The childminder has attended training, which has helped her to extend children's listening skills and understanding of letter sounds.

Quality of teaching, learning and assessment is good

The childminder effectively observes, assesses and tracks the progress of children. She uses this information to plan teaching, activities and resources which help children develop, and reduces any gaps in their learning. Consequently, children progress well and achieve the developmental milestones expected for their age. The childminder knows the children well, and how they learn best. She sensitively supports children to develop speech by incorporating their favourite trains into a sand activity. The childminder provides a large selection of resources that helps children to develop mathematical and literacy abilities. For example, young children access jigsaws and puzzles that help to develop skills in numbers, shapes and letters.

Personal development, behaviour and welfare are good

The childminder supports children's emotional well-being effectively. She is kind and caring and ensures children's welfare needs are catered for fully. For instance, she quietly reads stories in a calm environment so that children can fall to sleep peacefully. The childminder sensitively manages behaviour and ensures the children understand boundaries and how to keep themselves safe. For example, children learn about road safety on school runs. Parents are very happy with the service and state that children develop well, and learn to be confident and independent. This helps to prepare children for school. The childminder regularly provides information to parents about their children's development, how their day has been and the activities in which the children will be involved. Children enjoy learning about the world around them. For example, finding a chrysalis in the garden prompts interest and artwork about the life cycle of a butterfly.

Outcomes for children are good

Children foster a close bond with the childminder. They learn how to develop nurturing relationships with adults and peers. Children concentrate well and become engrossed in activities. They demonstrate pride when they produce a piece of work or find 'treasure' in the sand. Children behave well and demonstrate good manners. Young children learn toileting skills, and develop good language and communication.

Setting details

Unique reference number	EY499728
Local authority	Salford
Inspection number	1053932
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and is situated in Salford. The childminder cares for children between 7.30am and 6pm from Monday to Thursday all year round, apart from bank holidays and family holidays.

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