

# Fair Play Roman Way

Roman Way First School, Burns Road, Royston, SG8 5EQ



<b>Inspection date</b>	20 June 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are excited to attend the after-school club. Staff provide a welcoming environment where children make informed choices in their play that help develop their confidence and independence.
- Children's understanding of the world is very well supported. Staff provide good opportunities for children to learn about the similarities and differences between themselves and others. For example, children bring in special items from home to share with the group.
- Children's behaviour is very good. Relationships between members of the staff team provide a good, positive role model from which children learn to behave well towards each other.
- Parents fully appreciate the care that staff provide. They are well informed about their children's experiences during their time in the club and ways in which they can contribute further to them.
- Partnerships with the host school are very effective. This provides excellent continuity of learning for all children.

### It is not yet outstanding because:

- The arrangements for the performance management and support of staff are not yet strong enough to clearly identify how individual staff members can raise the quality of their teaching practice to the highest level.
- Routines are not always organised meticulously enough to fully respond to the needs of the very youngest children and promote the highest levels of engagement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the best use of routines to fully maximise the involvement and enjoyment of the youngest children
- build on the good systems introduced for staff supervision and support to further develop staff's skills to enrich practice and raise the quality of provision to an outstanding level.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Jemma Hudson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff receive training to ensure that they understand their responsibility in keeping children safe and well. They know how to act and who to contact should they have any concerns about a child's welfare. The provider implements a thorough recruitment procedure to ensure staff are suitable to work with children. She carries out ongoing suitability checks for staff. The staff work closely as a team. Effective risk assessment procedures keep all areas accessed by children safe. Close supervision is maintained when children access spaces, such as the school playground and when they arrive at the club. The partnership with the host school is a particular strength of the club. Staff work extremely closely with nursery and Reception class teachers to help them know how best to support all children in the club. Self-evaluation is effective. The manager fully considers the views of staff, parents and children when making changes and improvements to the provision.

### Quality of teaching, learning and assessment is good

Staff are committed to providing a play-based provision where children of different ages can play and relax together. Staff plan a range of exciting activities they know children will enjoy. Children confidently make choices for themselves about how to spend their time at the club following a full day at school. Some children choose to be energetic in the outside play area. For example, they play with bats and balls, spin hoops and practise their climbing on a range of equipment. Staff provide sensory activities and encourage children to be creative. For example, they support children to make stress balls using water beads and balloons.

### Personal development, behaviour and welfare are good

Children have formed strong and positive bonds with staff, who greet them warmly as they arrive. Staff support children's emotional well-being effectively. They sit with children and talk to them about their day in school. Children enthusiastically share their news. They show they are proud of their achievements and staff praise their efforts. Staff provide a warm and friendly environment for children. Children enjoy interacting with the older children and they are motivated to explore the resources available to them. A strong emphasis is placed on developing children's independence. For example, children are supported to make their own snack. Children's good health and physical well-being are promoted well. Routines, such as regular handwashing, are encouraged and children are provided with regular opportunities to be physically active outdoors.

## Setting details

<b>Unique reference number</b>	EY535734
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1053479
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	26
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	Fairplay After Schools Club Limited
<b>Registered person unique reference number</b>	RP909401
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07905001403

Fair Play Roman Way registered in 2016. The provision runs an after-school club from 3.20pm to 6pm Monday to Friday, during school term time. The provision employs eight members of staff. Of these, four hold an appropriate early years qualification at level 3 and one at level 2.

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