

# Barrowby Pre-School

Barrowby Sports Pavillion, Low Road, Barrowby, GRANTHAM, Lincolnshire, NG32 1DL



## Inspection date

Previous inspection date

18 June 2018

26 November 2015

| The quality and standards of the early years provision | This inspection:     | Requires improvement | 3 |
|--|----------------------|----------------------|---|
|  | Previous inspection: | Good                 | 2 |
| Effectiveness of the leadership and management         |                      | Requires improvement | 3 |
| Quality of teaching, learning and assessment           |                      | Good                 | 2 |
| Personal development, behaviour and welfare            |                      | Requires improvement | 3 |
| Outcomes for children                                  |                      | Good                 | 2 |

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The manager has not followed the pre-school's safer recruitment procedures when employing new staff. However, all other checks on their suitability have been completed so risks to children are minimal.
- The coaching and supervision of staff are not rigorous enough to raise the quality of teaching from good to outstanding.
- Staff do not gather relevant information from parents about what children know and can do when they join the pre-school, to build on children's learning from the outset.
- At times, staff complete tasks for children that they are capable of doing for themselves.
- The manager does not involve staff, parents and children in the self-evaluation process, to help improve the quality and effectiveness of the provision further.

### It has the following strengths

- Children who have special educational needs and/or disabilities receive very good levels of support. Staff work very well with other professionals to identify and provide the support that children need to make good progress.
- Staff successfully support children's emotional well-being. Staff are kind, caring and attentive. Children are settled and they play happily. They develop positive relationships with staff and other children.
- Parents find staff approachable and appreciate the time that they take to build relationships with them and their children.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

### Due Date

- implement the recruitment and vetting procedures effectively to ensure that all staff working with children are suitable to fulfil the requirements of their roles. 18/09/2018

**To further improve the quality of the early years provision the provider should:**

- strengthen the coaching and supervision for staff so that they are supported to raise the quality of their teaching to the highest possible standards
- gain more information from parents when children start at the pre-school to help staff understand and build on what children already know and can do
- provide children with more opportunities to be independent and manage tasks for themselves throughout the day
- make effective use of the views of staff, parents and children in the self-evaluation process, to identify weaknesses and target areas for improvement.

## Inspection activities

- The inspector observed staff interacting with children during activities indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector engaged in discussions with the staff and children throughout the inspection at appropriate times. She spoke to parents during the inspection and took account of their views.
- The inspector held a meeting with the pre-school manager and had discussions with the nominated person. She looked at relevant documentation, including evidence of the suitability of staff working in the pre-school, observation and assessment files, planning documentation, risk assessments and a selection of policies.
- The inspector discussed the pre-school's action plans and self-evaluation with the manager.

## Inspector

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Although all staff have completed enhanced Disclosure and Barring Service checks, management has not sought references for newly appointed staff. However, the manager is in the process of rectifying this to adhere to the pre-school's recruitment procedures. Staff are well qualified and deployed effectively to ensure children are appropriately supervised. Staff complete risk assessments to identify and address potential safety hazards. Although the quality of teaching is good, the manager does not best support staff to develop further, to raise the quality of teaching to the highest levels. The manager does not carry out effective self-evaluation or gain the views of staff, parents and children to help identify and address weaknesses. Safeguarding is effective. The manager and staff have a clear understanding of child protection issues and procedures and they know what to do if they have concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

Children are happy and settled. They learn about shape, colour and size as they take part in activities. For example, they have fun sorting big, medium and small bears, building on their mathematical development. All children have access to creative play materials. For example, younger children have good opportunities to learn through play and exploration and they use their senses to explore the texture of sand and water. Staff share information with parents to keep them informed about their child's day. They regularly observe children and plan for their next steps in learning. However, they do not gather sufficient information from parents about children's capabilities when they start to attend.

### Personal development, behaviour and welfare require improvement

Weaknesses in leadership and management have the potential to impact on children's welfare. Despite this, staff suitably support children's emotional development. Children have regular access to the outdoors and enjoy being physically active. They have fun riding bicycles and playing ball games. Children enjoy outings to the local park and post office and staff help them to learn about their community. Staff teach children to negotiate and listen to their friends. Children behave well. However, staff sometimes act instinctively, carrying out tasks for children that they could do themselves. This reduces opportunities for children to develop their sense of responsibility and build further on their independence and self-care skills.

### Outcomes for children are good

All children, including those for whom the setting receives additional funding, make good progress and are well prepared for school. Children have good relationships with staff and happily approach them for support when they need it. They are confident communicators who enjoy sharing their personal experiences with staff. Children benefit from a stimulating environment with good-quality resources. They confidently move around the setting and choose resources freely.

## Setting details

|  |                          |
|--|--------------------------|
| <b>Unique reference number</b>                   | EY425376                 |
| <b>Local authority</b>                           | Lincolnshire             |
| <b>Inspection number</b>                         | 1137855                  |
| <b>Type of provision</b>                         | Sessional provision      |
| <b>Day care type</b>                             | Childcare - Non-Domestic |
| <b>Registers</b>                                 | Early Years Register     |
| <b>Age range of children</b>                     | 2 - 4                    |
| <b>Total number of places</b>                    | 32                       |
| <b>Number of children on roll</b>                | 41                       |
| <b>Name of registered person</b>                 | Barrowby Pre-School      |
| <b>Registered person unique reference number</b> | RP521871                 |
| <b>Date of previous inspection</b>               | 26 November 2015         |
| <b>Telephone number</b>                          | 07415450311              |

Barrowby Pre-School registered in 2011. The pre-school operates term time only from 9am to 3pm, Monday to Friday. There are eight members of staff employed, of whom one holds qualified teacher status, one holds early years teacher status, one is qualified to level 6, one to level 5, and four are qualified to level 3. The pre-school provides funded early education for two-, three- and four-year-old children.

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