

# Childminder Report

**Inspection date**

15 June 2018

Previous inspection date

Not applicable

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Not applicable |          |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Good           | 2        |

## Summary of key findings for parents

### This provision is good

- Children make good progress from their starting points in learning. They develop their confidence and their self-esteem while they are with the childminder. The childminder is skilled at interacting with children.
- The childminder gathers detailed information from parents when children first start. She regularly exchanges information with parents so they can work together to support children's individual care and learning needs consistently.
- Childminder effectively observes children as they play and tracks their progress to identify any gaps in their learning. She plans successfully for the next steps in their development to ensure they make good progress.
- Children form strong attachments to the childminder. They are confident and happy. The childminder meets children's emotional needs well.
- The childminder is committed to improving the quality of her provision. She evaluates her practice and has identified some ways she can improve.

### It is not yet outstanding because:

- The childminder has not fully considered ways to review her ongoing professional development, to raise continually the quality of teaching to an even higher level.
- Children who prefer to learn outside are not provided with a wide variety of opportunities to maximise their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of professional development opportunities to strengthen the quality of the provision and enhance teaching even further
- extend the range of outdoor opportunities for children who prefer to learn outside.

### Inspection activities

- The inspector observed activities taking place and children at play throughout the inspection and assessed the impact of teaching on children's learning.
- The inspector looked at relevant documentation, such as policies and procedures and evidence of the suitability of the childminder.
- The inspector looked at children's records and held discussions with the childminder at appropriate times throughout the inspection.
- The inspector and childminder discussed and evaluated activities which children were involved in.

### Inspector

Ron Goldsmith

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to keep children safe and the procedure to follow regarding any concerns about their welfare. The childminder is very well-organised. A variety of records, policies and procedures are in place that underpins all aspects of her practice. For example, comprehensive risk assessments are carried out and the childminder ensures children are well supervised. She has good partnerships with parents and works closely with them to help children to catch up. The childminder uses an effective system to accurately monitor children's progress. She plans learning experiences that address what children need to know next. Positive partnerships with other providers and schools help children to move confidently on to their future learning.

### Quality of teaching, learning and assessment is good

The childminder is a positive role model. She knows children well. She encourages children to explore their environment by providing a wide range of age-appropriate toys and resources that children are able to access freely. Children develop a secure sense of health and hygiene and have their dietary requirements well catered for. Children enjoy daily play outdoors, in the childminder's garden or at local places of interest, such as toddler groups. The childminder promotes children's language well as she provides a commentary on what is happening and introduces new words as children play. The childminder understands how to organise planning to meet the needs of individual children who attend.

### Personal development, behaviour and welfare are good

Children feel safe and secure with the childminder. They are motivated to play and learn and go to her for cuddles and reassurance if they need it. The childminder creates a warm and welcoming environment, where children enjoy spending time. Children's care needs are met well. She makes sure sleeping children are safe by checking them regularly. She praises children's positive behaviour and gives lot of support and encouragement. The childminder promotes exercise and healthy eating. She promotes children's independence well, allowing children to try things on their own before she caringly helps them.

### Outcomes for children are good

Children develop good skills in preparation for their next stage in learning and in readiness for school. They are inquisitive learners who are keen to join in with activities. For example, the youngest children develop good physical and communication skills as they explore the setting independently and begin to learn new words. Children make independent choices in their play, choosing activities that interest them most.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY550738  |
| <b>Local authority</b>             | Warrington  |
| <b>Inspection number</b>           | 1137818   |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 5   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 4   |
| <b>Name of registered person</b>   |   |
| <b>Date of previous inspection</b> | Not applicable  |
| <b>Telephone number</b>            |   |

The childminder registered in 2017 and lives in Risley, Warrington. She operates all year round. Sessions are from 8.00am to 5.30pm, Monday to Friday, including bank holidays.

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