

Childminder Report

Inspection date

14 June 2018

Previous inspection date

13 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works closely with her co-childminder to provide children with access to a wide range of age-appropriate toys and resources that they know the children will enjoy. She is alert to children's changing interests and interacts well with them during their play to help to engage their enthusiasm and participation.
- Parents are very complimentary about the care provided and say their children love attending. They praise the childminder for her help and support and the welcoming environment she provides.
- The childminder uses calm and consistent strategies to help to promote good behaviour. She helps children learn to understand the consequences of their actions on others.
- Children enjoy spending the majority of their time outside in the childminder's garden. They confidently choose to play with their favourite activities. They proudly demonstrate newly learned skills, such as coming down the slide without any help.
- The childminder has established an effective system of continual professional development to help her to improve her knowledge and skills. She identifies future training opportunities to help her to meet the individual needs of children attending.

It is not yet outstanding because:

- Sometimes, planning does not take full account of what individual children need to learn next to promote their more rapid progress.
- Children do not have consistent opportunities to explore and experiment with different ways of making marks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus planning more precisely on what individual children need to learn next to promote their more rapid progress
- provide children with greater opportunities to explore their creativity and experiment with different ways of making marks.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector evaluated the success of a planned activity with the childminder.
- The inspector looked at relevant documentation and checked evidence of the suitability of household members.
- The inspector spoke with the childminder and children during the inspection.
- The inspector spoke with parents during the inspection and took account of their views from their written comments.

Inspector

Gill Thornton

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is knowledgeable about the signs and symptoms that indicate a child may be at risk of harm. She is confident about the action to take to protect children and promote their safety. The childminder supervises children closely and provides simple age-appropriate explanations to help them learn to play together safely, such as when they use the swings. She evaluates her practice and makes changes for the benefit of children attending. For example, since her last inspection she has reorganised the areas of her home used for childminding to provide children with easier access to the garden.

Quality of teaching, learning and assessment is good

The childminder works closely with parents to support children's learning and development. They share age-appropriate strategies to support children's speech and language, such as modelling language to help children to learn the correct pronunciation of words. The childminder provides a narrative for what children are doing to help them to extend their vocabulary, such as when they play at the sandpit. She helps them to develop new skills. She notices their interest in using scissors and shows them how to use them to cut the play dough. The childminder accurately assesses children's current stage of development and uses the information gained to help her to identify their next steps in learning. She takes responsibility for planning and leading adult-led activities.

Personal development, behaviour and welfare are good

Children are happy and well settled and are often in no hurry to leave the setting when their parents arrive to collect them. They are eager to play with their favourite activities, such as the sandpit. Children respond well to the meaningful praise and encouragement they receive and beam with pride when they have achieved something new. Children form close relationships with the childminder and enjoy her playful interactions, such as while she pushes them on the swings. The childminder ensures children have ample opportunity to practise their developing physical skills in the fresh air. She is careful to follow parents' wishes regarding their children's care. She helps younger children learn to feed themselves with a spoon and is alert to children communicating their need to use the toilet.

Outcomes for children are good

Children develop the skills to support the next stage in their learning. They are learning not to take toys that another child is playing with and to take account of the feelings of others. Children are beginning to copy and follow simple instructions, such as while they explore how to make sounds with musical instruments. They are confident to express their views about what they want to do. Older children use their imaginations as they play and describe what they are doing. Younger children enjoy copying new words and sounds, such as repeating 'whoosh' as the childminder pushes them in a swing.

Setting details

Unique reference number	EY226043
Local authority	Suffolk
Inspection number	1137731
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	13 June 2016
Telephone number	

The childminder registered in 2003 and lives in Ipswich, Suffolk. She operates all year round from 7am until 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3 and works with a co-childminder.

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