

# Childminder Report

<b>Inspection date</b>	19 June 2018
Previous inspection date	26 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are extremely happy and exceptionally well cared for in the setting. The childminder prioritises children's well-being and responds swiftly to their changing needs. Children are expertly guided to develop excellent self-esteem, confidence and independence skills.
- Parents benefit from strong partnerships with the childminder. She shares regular information with them about children's development. The effective two-way communication helps her continue to meet children's care needs extremely well.
- The childminder has a secure understanding of her role. She uses the views of parents and children to reflect on the quality of her provision. She is dedicated to continually updating her skills and knowledge to improve outcomes for children.
- The childminder plans interesting and stimulating activities around what she knows children can do and their interests. Children make good progress from their starting points and are well prepared for their future learning and school.
- The childminder supports children's communication and language skills well. For example, she uses open-ended questions to encourage children to talk and express their ideas.

### It is not yet outstanding because:

- The childminder does not always make the best use of her assessments of children's achievements to precisely identify their next steps in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the already good assessments of children's progress to sharply focus on their next steps in learning.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact of these on children's learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took parents' views into account by speaking with them and reading their written comments.
- The inspector viewed a range of documentation, including children's records, policies and procedures.
- The inspector viewed all areas of the house where children play, eat and sleep.

### Inspector

Alison Martin

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder puts children's welfare at the heart of her practice. For example, she makes thorough risk assessments to help keep children safe when they are walking to school. Safeguarding is effective. She has a good understanding of child protection and knows what to do if she has concerns about a child. She understands the importance of working closely with parents and other settings that children attend. For example, she shares assessments of children's progress and achievements to maintain consistency of care and learning. The childminder closely monitors children's progress and achievements so that any gaps in their learning are noticed quickly and timely interventions are put in place.

### Quality of teaching, learning and assessment is good

The childminder works hard to ensure all children enjoy exciting and challenging activities. She makes good use of naturally occurring opportunities to extend children's learning. For example, she talks about the strawberries that they are growing outside as being 'ripe'. Children demonstrate good mathematical skills as they count out pretend money in the role-play shop or match colours. Children's communication and language skills are well supported. They enjoy high-quality storytelling and rhymes. Children recall real-life situations as they listen attentively. For example, they remember looking after caterpillars and watching them change into butterflies.

### Personal development, behaviour and welfare are outstanding

The childminder knows the children exceptionally well. She expertly promotes their self-confidence and emotional security. For example, she gives timely encouragement and specific praise as they learn to cut fruit at snack time. Arrangements for settling new children into the setting are exemplary. For instance, meticulous arrangements are made to help parents settle their children over time. Also, parents are continually informed about their children's well-being. The childminder is excellent at encouraging children to have healthy lifestyles, such as by providing nutritious food or ensuring young children have adequate sleep and are not overtired. Children thrive with a childminder who demonstrates uncompromising dedication to their care and learning.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress. They develop a sense of enjoyment as they become resilient and capable learners. Children develop good independence skills, such as when they put on their own shoes or take themselves to the toilet. They enjoy developing their skills for writing in innovative ways, such as in the mud kitchen or printing with paint. They develop strong social skills and express their ideas skilfully as they play together.

## Setting details

<b>Unique reference number</b>	EY266456
<b>Local authority</b>	Kent
<b>Inspection number</b>	1128812
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	26 November 2015
<b>Telephone number</b>	

The childminder registered in 2003. She operates for most of the year from 7.30am to 5.30pm. The childminder holds an appropriate childcare qualification at level 3.

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