

Wonder Years Nursery School

2 Surrenden Crescent, Brighton, East Sussex, BN1 6WF



Inspection date

19 June 2018

Previous inspection date

23 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are welcoming to children and their families. They know individual children well and they have a close relationship with them. This helps children to develop a strong sense of belonging.
- Staff caring for babies and young toddlers are sensitive and responsive to their needs. They consistently talk and play with them, which helps them to feel settled and secure.
- Children who have special educational needs and/or disabilities are extremely well supported. Their needs are quickly identified so that additional support and advice are effectively implemented. This helps to ensure that all children are making good progress according to their individual abilities.
- There is a very close partnership with parents and other professionals involved in children's lives. This promotes a consistency of care. Parents speak very positively about the nursery. They say that their children's confidence has increased since attending.
- The management team and staff work together well to identify areas to develop, including the views of children and parents. They consistently review their practice and devise action plans to identify achievable targets and improve practice further.

It is not yet outstanding because:

- Staff do not consistently support older children's understanding of mathematics.
- Monitoring systems are not used effectively to track the progress of groups of children consistently over time to help support and extend children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to broaden older children's understanding of mathematical concepts to support their learning experiences further
- build on existing monitoring systems to track the progress of groups of children more consistently over time and use this information to support and extend children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with the management team, staff and children at appropriate times.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector looked at samples of children's records. She also looked at evidence of the suitability of staff working with the children.
- The inspector spoke to some parents and took account of their views.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team provides focused training to ensure staff develop their skills. Staff are secure in their knowledge about child protection. They understand their roles and responsibilities and know the procedures to follow if they are concerned about children's welfare. Effective recruitment and vetting procedures help management to ensure that staff working with children are suitable to do so. Ongoing monitoring of staff and supervisory meetings help to ensure that staff remain suitable for their roles. Staff complete thorough risk assessments to ensure a safe environment. Any accidents are swiftly managed and positive steps are taken to minimise hazards for children.

Quality of teaching, learning and assessment is good

Children take part in a balance of child-initiated and adult-led play. Babies enjoy exploring sensory items, such as sand and dough. Staff are good role models and demonstrate tasks, such as helping them to successfully use rolling pins and cutters. Older children help themselves to resources set out for them. They enjoy their 'key group' times where they take part in various activities, such as making craft items or growing seeds. Staff encourage children's communication skills. For example, they discuss children's work and play games with them to help extend their thoughts and ideas. Staff complete regular observations of children's achievements and use these to check their ongoing progress.

Personal development, behaviour and welfare are good

Children, including babies, have plenty of opportunities to play outdoors. This helps to promote their good health and their physical development. Older children enjoy joining in with purposeful running games and taking risks in their play, such as climbing. Younger children learn to balance and attempt to stand. Children's dietary needs are well known and children are provided with nutritious meals. They are well behaved and confidently access the stimulating resources set out for them. Staff consistently praise and encourage children. This helps to promote confidence and a sense of self-esteem. Children demonstrate good self-help skills. They know how to put on their own shoes in readiness for outdoor play.

Outcomes for children are good

All children develop skills for their next steps in learning, such as starting school. They initiate their own play and follow their interests, such as imaginative play. They confidently take on roles that are familiar to them. Children use tools, such as paints, chalks and pencils to create pictures. Some children can write their own names. Older children are confident to speak in larger group activities to express their thoughts. During these times, they listen attentively and follow instructions. They join in with group games and happily take turns.

Setting details

Unique reference number	EY218075
Local authority	Brighton & Hove
Inspection number	1128471
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	48
Number of children on roll	77
Name of registered person	Wonder Years Limited
Registered person unique reference number	RP520265
Date of previous inspection	23 September 2015
Telephone number	01273 553083

Wonder Years Nursery School registered in 2001. The setting employs 11 members of staff. Of these, six hold an appropriate early years qualification at level 3. The nursery is open Monday to Friday from 7.30am to 6pm throughout the year, excluding bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

