

Childminder Report

Inspection date

19 June 2018

Previous inspection date

9 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children well and provides a safe and nurturing environment for them to learn and play. Children are happy and make good progress.
- Children enjoy lots of outdoor play and have good opportunities to be physically active. For example, they use ride-on toys and run up and down hills.
- The childminder observes and assesses children's development effectively and shares information with parents. Parents feel fully involved in their children's learning. The childminder encourages parents to further support their children's learning at home.
- The childminder has good relationships with other settings that children attend. She communicates regularly with children's key persons and shares information about their progress. This helps provide a consistent approach to children's ongoing learning.
- The childminder understands the importance of keeping up to date with current guidelines and practice. For example, she completes online training and networks effectively with other professionals.

It is not yet outstanding because:

- The childminder misses opportunities to further strengthen children's knowledge during some routine times of the day.
- The childminder does not consistently use children's interests to help engage them in other areas of learning that they do not access as readily, such as literacy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's learning opportunities during routine times of the day, such as snack time
- extend further the opportunities for children to learn through their interests to help engage them more effectively in all areas of their learning.

Inspection activities

- The inspector observed activities and the childminder's interactions with children indoors and outdoors.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector viewed children's development records and assessed their progress from their starting points in learning.
- The inspector viewed a range of written documentation, including policies, risk assessments and suitability checks.
- The inspector spoke to a parent and viewed written documentation to gain their feedback on the childminder and the service she provides.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of the process to follow should she have concerns about children's safety or welfare. She keeps her knowledge up to date and in line with current guidelines and legislation. For example, she refreshes her training annually. The childminder is very conscientious; she regularly checks the environment for any possible hazards to make sure children are safe. Self-evaluation is effective. The childminder constantly evaluates her provision to ensure it is suitable for the children who are attending. For example, she has removed larger climbing equipment and provided smaller items for children to use that link to their current stage of development.

Quality of teaching, learning and assessment is good

The childminder provides a good variety of activities and resources for children to explore. For example, younger children enjoyed completing jigsaw puzzles by matching shapes. Older children were able to successfully recognise printed number pieces up to 10. Children develop good coordination and they learn to manoeuvre large cars and scooters. They have impressive imaginations which the childminder extends effectively. For example, while using role-play resources, the childminder asked children if she could buy items from their shop and how much things were. They asked the childminder what ice cream she would like and then busied themselves to make the 'order'. The childminder extended children's play further by providing them with new resources to explore.

Personal development, behaviour and welfare are good

The childminder is warm and nurturing. Children often seek her out for affection and support and have secure relationships with her. They have constant access to the outdoor area and choose where they would like to play. The childminder makes the most of the local environment. For example, she takes children to local parks, soft-play centres, shops and the library. These help develop children's knowledge of their local community. Children sit together at mealtimes and help the childminder prepare their snacks, such as strawberries and apple. Children behave well. They have very good manners and understand what is expected of them. For example, they know that they must stay seated when eating.

Outcomes for children are good

All children make good progress from their starting points and are developing the skills they need for future learning. They enjoy exploring and have a positive attitude towards learning. Children are not afraid to get involved and try new things. They follow instructions well and play cooperatively alongside and with each other. Children understand that they have to share with others and respect others.

Setting details

Unique reference number	507563
Local authority	Surrey
Inspection number	1128314
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	9 September 2015
Telephone number	

The childminder registered in 2000 and lives in Oxted, Surrey. She operates for most of the year from 8am to 6pm, Monday to Friday. The childminder collects children from the local school and the pre-school.

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