

Childminder Report

Inspection date

14 June 2018

Previous inspection date

14 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is warm and caring and builds positive relationships with the children, which help them to feel secure and settled.
- Children make good progress in their learning and development. The childminder plans activities using her good knowledge of the children's interests and needs. This supports children to develop the skills they need in readiness for future moves on to nursery and school.
- The childminder understands the importance of supporting children's good behaviour. She is a good role model, promotes good manners and uses positive reinforcement, which help children to behave well.
- The children are confident and happy, and enjoy their time with the childminder.

It is not yet outstanding because:

- The childminder does not consistently seek information about children's developmental progress from parents, to enhance further the children's learning and development between their homes and the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek information more regularly from parents about children's development and achievements at home, to help promote continuity of care and learning for children.

Inspection activities

- The inspector observed children engaged in activities with the childminder inside and outside.
- The inspector viewed documentation, including children's records, policies and procedures.
- The inspector spoke to a parent and considered written views of others.
- The inspector viewed the premises and checked safety in the areas used for childminding.
- The inspector had discussions with the childminder about her practice and the children's learning and development.

Inspector

Helen Craig

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her responsibility to keep children safe. She knows the procedures to follow and how to make a referral if she has a concern about a child's welfare. The childminder attends regular training to update her skills, such as keeping her safeguarding knowledge in line with current legislation and guidance. She recently renewed her paediatric first-aid training. The childminder keeps an accurate record of all her minded children's attendance, including those over the age of eight years. The childminder understands the importance of assessing children's progress. She uses observations and photographs to provide evidence of their learning. She plans activities to build on what the children enjoy, know and can do. Parents are positive about the care their children receive.

Quality of teaching, learning and assessment is good

The childminder has high expectations for the children. The quality of teaching is strong. She builds on children's early literacy skills to help prepare them for their future learning. For example, she plays games that help children to find and sound out initial letters in their names. The childminder sings rhymes with the children, asks questions and provides commentary to support their communication and language development. The childminder promotes opportunities for counting through play and singing. For example, as children are rolling the tyre, she says, 'One, two, three, go.' They enjoy filling the bucket with sand.

Personal development, behaviour and welfare are good

The childminder's daily risk assessments ensure the environment is free from hazards and help to keep children safe. The outside area is well resourced, and the childminder encourages physical play daily. For example, she provides regular trips to the local park and brings the slide inside in very wet weather to support children's physical skills. The children eat nutritious snacks and meals, supporting their good health. Children develop self-help skills by washing their hands and using cutlery to feed themselves. The children chat, laugh and enjoy each other's company. The childminder stores toys and equipment at child height, which enables children to make choices and develop independence.

Outcomes for children are good

The children are confident to make choices and decisions, such as playing inside or out, choosing toys and if they would like a drink. Young children concentrate well, count as they play and name some colours. They build good social skills and extend their vocabulary, which supports their confidence in communicating. Children make good progress from their starting points and gain the skills that they will need for their future learning.

Setting details

Unique reference number	401690
Local authority	Greenwich
Inspection number	1128188
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	14 December 2015
Telephone number	

The childminder registered in 1982 and lives in the London Borough of Greenwich. She offers all-day care, Monday to Friday, throughout the year. The childminder receives funding for free early education for children aged two, three and four years. She has a relevant level 3 childcare qualification.

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