

# Walkley After School Club

Walkley Primary School, Burnaby Crescent, Sheffield, S6 2TS



## Inspection date

14 June 2018

Previous inspection date

10 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children thoroughly enjoy attending the setting. They excitedly arrive and immediately find activities to take part in. Children are motivated to play and learn.
- The staff team is enthusiastic and energetic. Staff ensure there is a variety of activities available for children to choose from and they support children's play. Staff clearly enjoy working with children.
- Staff know all children very well. They understand their individual needs and ensure these are always met. Staff are friendly, reassuring and ensure that children feel safe and secure in the setting.
- Staff understand their responsibility to protect children from harm. They safeguard children well.
- Staff liaise with parents daily and inform them of activities children enjoy. Parents are complimentary about the staff and say they would recommend the setting to others.
- Children behave very well. They understand the rules and boundaries of the setting and are polite, courteous and kind.

### It is not yet outstanding because:

- The manager does not consistently use staff supervisions to raise their already good practice to the highest level.
- Staff do not routinely gather the views of parents to improve the setting even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine the system for staff supervisions to raise standards in pursuit of excellence
- obtain parents' views to drive the improvement of the setting even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact on children's learning.
- The inspector had a tour of the setting.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as policies, procedures, qualification certificates and evidence of the suitability of staff working in the setting.

### Inspector

Laura Hoyland

## Inspection findings

### Effectiveness of the leadership and management is good

All staff attend safeguarding training and understand the procedures to follow if they are concerned about a child's welfare. They have a good understanding of the signs and symptoms of abuse and wider safeguarding issues. The committee and staff review the safeguarding policy regularly. In addition, the premises are safe and secure. Staff greet parents at the door when they arrive to collect their children, and children are supervised very well at all times. Arrangements for safeguarding are effective. The manager meets with staff regularly and staff feel supported in their role. Overall, they reflect well on the service offered to children and families and have priorities for improvement. The committee members support the staff team well. They hold regular meetings to discuss the running of the setting and ensure children and families are cared for well.

### Quality of teaching, learning and assessment is good

Staff get to know children well. They discuss their interests, what they are currently learning at school and spend time talking about what is important to each child. Staff listen with genuine interest and children enjoy conversing with them. Staff provide a wide range of activities for children to choose from and children are engaged and motivated to learn. Older children invite younger children to play their games and they help them to understand the rules. They play cooperatively together, sharing and taking turns. This supports children to learn skills for the future. Staff have positive relationships with the teachers from the host school. They discuss children's school day when collecting them and support children with homework if required. This complements children's learning well.

### Personal development, behaviour and welfare are good

Children arrive from school eager to play. They immediately settle into the routine of the setting and are keen to talk to their peers and staff. All children form firm friendships at the setting and enjoy playing with children of different ages. They all play together and behave extremely well. Staff are good role models, praising children's positive behaviour. Children develop good independence skills. They make choices in their play, manage their own personal hygiene and take care of their personal belongings well. Staff and children have secure relationships. Children ask for help if they need it and are confident talking to adults. Staff provide a range of healthy snacks for children, and children have access to outdoor play daily. Staff ensure there is ample space for children to rest and relax following their school day. Some children like quiet spaces and these are provided. All staff are qualified in first aid. They ensure their knowledge of illnesses and how to manage injuries is refreshed routinely. They understand children's individual medical needs and liaise regularly with parents to ensure their knowledge is kept up to date. Children's individual care needs are met effectively.

## Setting details

<b>Unique reference number</b>	300753
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1127792
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Walkley After School Club Committee
<b>Registered person unique reference number</b>	RP519464
<b>Date of previous inspection</b>	10 September 2015
<b>Telephone number</b>	07999 539222

Walkley After School Club registered in 1996. The setting employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday, term time only. Sessions are from 3.15pm until 5.45pm.

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