

Childminder Report

Inspection date

20 June 2018

Previous inspection date

15 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming, home-from-home environment. She offers children a wide range of interesting resources, indoors and in the outdoor area. Children make good developmental progress from their starting points.
- The childminder is attentive and caring. Children quickly form close bonds with her and are happy and contented. They snuggle up to the childminder, demonstrating they feel safe when they are tired or need reassurance.
- The childminder builds strong, communicative relationships with parents and regularly shares information with them about children's care and education. Parents express a high regard for the childminder and the service she provides.
- The childminder provides continuity in children's education. For example, she works in close partnership with other early years settings involved with their care and learning.
- The childminder supervises children very well. She carries out thorough risk assessments and makes sure she keeps children safe.

It is not yet outstanding because:

- Although the childminder regularly observes and assesses children's learning, she does not monitor children's progress sharply enough to consistently secure the best possible outcomes for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of children's development to help plan even more focused and timely interventions so they have even better opportunities to make rapid progress.

Inspection activities

- The inspector toured the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder undertakes regular child protection training and uses a range of policies and procedures to underpin her good practice. She is confident about recognising the signs and symptoms of possible abuse and knows the steps to take to protect children from harm. The childminder updates her skills and ensures that she keeps her childcare knowledge up to date. She meets with other childminders to share ideas and expertise to help improve outcomes for children. The childminder regularly reflects on her practice. She takes into account the views of parents and children to help make decisions about developing her setting further. For example, following the evaluation of her provision, children now access further activities to support their understanding of the world.

Quality of teaching, learning and assessment is good

The childminder gathers detailed information from parents about what children are able to do when they first start at her setting. She successfully uses this information alongside her own observations to help identify children's initial starting points. The childminder extends young children's communication and language skills effectively. She talks to children about what they are doing, ensures she makes eye contact and models vocabulary clearly. Children use simple technology confidently. For example, they push buttons on interactive toys and explore different sounds. Children's early literacy skills are developing well. The childminder reads stories to them, which helps to encourage a love of books.

Personal development, behaviour and welfare are good

The childminder teaches children the importance of good personal hygiene and provides healthy home-cooked meals that contribute to children's good health. Children enjoy visits to nearby woods and local parks. They learn to take risks, such as climbing trees and building dens, which effectively supports their physical development. The childminder is a positive role model for children. She builds on their confidence well and praises their efforts and achievements. Children learn about other cultures and festivals. They enjoy visits to groups in the local community, where they have opportunities to interact with other children. Children behave well and develop their social skills very effectively.

Outcomes for children are good

Children are curious and imaginative. For example, they investigate how different objects move down the slide. Young children are developing good independence skills. For example, they seek support and put on their shoes to go outside. Children make choices in their play and concentrate well. They quickly gain the skills needed for their next stage in learning and for their eventual move on to school.

Setting details

Unique reference number	161217
Local authority	Buckinghamshire
Inspection number	1127305
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	15 December 2015
Telephone number	

The childminder registered in 2001. She lives in Chalfont St Peter in Gerrards Cross, Buckinghamshire. She offers childcare from Monday to Friday, between the hours of 7.45am and 6pm, during term time only.

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