

# Childminder Report

**Inspection date**

15 June 2018

Previous inspection date

8 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder promotes children's learning effectively. She completes observations and monitors their achievements consistently, to ensure they make good progress in their development.
- Children have fun as they learn and delight in joining in with activities. They develop the skills they need for their next stage of learning, including pre-school. For example, they show skills, such as completing simple tasks, including helping to tidy up.
- The childminder nurtures children and meets their individual needs well. Children are happy and content, and respond well to her positive approach.
- Children confidently 'have a go' at doing things for themselves, such as solving problems and finding answers. They engage happily in their play and show motivation, perseverance and confidence from a young age.
- The childminder helps children to understand and value the differences and similarities between themselves and others. For instance, she uses children's natural curiosity to talk to them about themselves and other people, and celebrate one another's uniqueness.

### It is not yet outstanding because:

- The childminder does not consistently provide opportunities for young children to experience rhymes and stories as part of their everyday play.
- The childminder has not explored a variety of ways to help enhance her professional development and raise her practice to the highest levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for toddlers to develop an interest in books and rhymes
- increase professional development opportunities to raise the quality of practice to the highest levels.

### Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector viewed relevant documentation, including paediatric first-aid qualifications and public liability insurance.
- The inspector observed staff and children during play and completed a joint evaluation of an activity with the childminder.
- The inspector discussed with the childminder how she evaluates her practice and keeps her knowledge and skills up to date.

### Inspector

Ingrid Howell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Recent safeguarding training means that the childminder is aware of the procedures to follow if she has concerns about a child's welfare. She works well with other settings that children attend. They share newsletters and information about children's care and learning to help ensure continuity between the setting and the childminder's home. Partnerships with parents are strong. The childminder works closely with them to help children settle and become confident and self-assured. Parents have daily discussions with the childminder to help ensure the children's emotional and care needs are met. She seeks parents' views to help her make improvements in raising children's outcomes.

### Quality of teaching, learning and assessment is good

The childminder offers good opportunities for children to practise their physical skills. For example, she supports younger children to throw, catch and kick a ball, and construct using large building blocks. She provides an environment that enhances children's understanding of the world. For instance, they regularly visit stables and explore with hay, mud and other natural resources. The childminder uses children's naturally occurring observations to help them to gain an understanding of their immediate environment. For example, when a child hears a bird singing outside, the childminder encourages them to look for more birds and tells them that birds can fly. Children have good opportunities to enhance their emerging mathematical skills. For example, as they play with cars the childminder counts these and categorises them into colours.

### Personal development, behaviour and welfare are good

Children have good opportunities to be physically active and lead a healthy lifestyle. For example, they have an abundance of opportunities to explore fields and farmland, and walk to and from school daily. Highly effective settling-in procedures enable the childminder to meet children's individual needs. Young children show high levels of self-confidence and emotional well-being. Regular and meaningful praise by the childminder helps ensure that children feel good about themselves. The childminder encourages them to 'have a go' at activities and solve problems for themselves. For example, when a toddler struggles to complete a task involving building with blocks, she encourages them to persevere and only intervenes when it is necessary.

### Outcomes for children are good

Children behave well. They are independent and confident, and make good progress from their starting points. They take part in a variety of activities based on their interests and needs. Children can easily access resources and make independent choices in their play. They concentrate well as they play with cars and other vehicles, and predict which will go the fastest down a ramp.

## Setting details

<b>Unique reference number</b>	159028
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	1127285
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	8 October 2015
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Woodley, near Reading in Berkshire. The childminder works Monday to Thursday between 8am and 6pm, all year round, except for bank holidays and family holidays.

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