

# Childminder Report

**Inspection date**

14 June 2018

Previous inspection date

15 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has extremely high expectations of children and an exemplary knowledge of how they learn. She observes children and provides exactly the right expert support, so children's play is long-lasting and beneficial.
- The highly responsive childminder offers children exceptional levels of emotional support. She embeds a culture of respect, warmth and concern for the care and welfare of all children. The children are extremely confident, happy and secure.
- Parents are highly complimentary about the childminder. She spends time getting to know the children and their families exceptionally well.
- Children learn to take risks within a safe environment. The childminder teaches children how to keep themselves safe. For example, she teaches children to cut up their own fruit and she practises evacuation drills with them. They remain extremely safe in her care.
- The childminder provides a highly stimulating and welcoming environment with an excellent range of resources and activities indoors and outdoors. Children are highly motivated and make excellent progress in relation to their starting points.
- The childminder works exceptionally well with parents and other professionals involved in children's care and learning. She regularly shares information about children's progress and the activities that are available to them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer the excellent opportunities for children to explore their own ideas outdoors more widely throughout the learning environment.

### Inspection activities

- The inspector checked the premises and reviewed the resources.
- The inspector observed the children engaged in activities indoors and outdoors, and assessed the impact this has on their learning.
- The inspector sampled documentation that included planning, children's records, policies and procedures.
- The inspector took account of the views of parents provided on the day of the inspection.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

### Inspector

Amanda Harrison

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is highly skilled and committed to delivering high-quality provision for all children. Safeguarding is effective. The childminder is extremely knowledgeable about safeguarding requirements, including child protection procedures, and she understands her responsibility to protect the welfare of children and keep them safe. The childminder is professional, extremely well organised and regularly shares good practice with other childminders. She keeps up to date with new legislation and undertakes training to maintain her excellent teaching skills. She has very high expectations for what the children can achieve.

### Quality of teaching, learning and assessment is outstanding

Children enjoy their learning, are enthusiastic to join in and get fully involved in rich, varied and imaginative learning experiences. The childminder extends children's play very effectively and asks questions and introduces new vocabulary. For example, while reading a story with the children, the childminder uses puppets and props very effectively to engage children. The childminder promotes children's confidence and boosts their self-esteem by encouraging them to be active in their learning and find ways of solving problems. She recognises that there are more ways to extend her excellent practice of enabling children to explore their own ideas independently outdoors to other environments they enjoy. The childminder astutely identifies any gaps in learning and continually adapts her teaching to meet the children's emerging needs.

### Personal development, behaviour and welfare are outstanding

The childminder has created an exceptionally nurturing home-from-home environment. She offers a superb range of outings and experiences which helps children to explore the diversity of the world around them. For example, children enjoy sitting and watching the fledging birds come into the garden to eat rice left out after play. The childminder uses spontaneous opportunities such as this to provide children with optimal challenge and enjoyment. Partnerships with other professionals support excellent continuity of learning and care. Children's understanding of healthy lifestyles is extremely well promoted, for example, through growing and preparing their own vegetables for eating. Children have regular access to the outdoor environment and a wide range of physical challenges. They manage their own personal care routines and learn how to keep safe. Children display excellent manners. They are self-assured, curious and highly motivated learners.

### Outcomes for children are outstanding

Children are exceptionally secure and happy. Their high level of confidence and independence is very evident as they explore their surroundings and initiate their own play. They learn skills that will help them make the best possible progress in readiness for the move on to school. All children make rapid progress in relation to their starting points. Children show excitement in their learning, as they experiment with mark making and start to recognise letters from their name.

## Setting details

<b>Unique reference number</b>	120991
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1126767
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 October 2015
<b>Telephone number</b>	

The childminder registered in 1992. She lives in the Horsell area of Woking, Surrey. The childminder offers care Monday to Friday from 8am to 6pm all year round, except for family holidays and bank holidays. She accepts funding for free early education for children aged two years, when relevant.

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