

# Childminder Report

**Inspection date**

15 June 2018

Previous inspection date

5 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder's exceptional provision helps children to have fun as they play and learn. She helps all children, including the very young, to make excellent progress in their learning, regardless of their starting points.
- The childminder provides a superbly equipped garden, which enables children to enjoy creative and physical activities. The children have infinite freedom to develop their natural curiosity and explore their surroundings. For example, children check to see if the growing strawberries are ready to eat. This captures their interests and increases their knowledge of how food grows.
- The childminder uses her extensive skills and knowledge to develop children's very positive attitudes to learning. They are very enthusiastic, motivated, independent learners who enjoy exploring and problem solving. For example, children have limitless opportunities to explore maize shapes to build their imaginative models.
- The childminder meticulously completes daily contact books for parents. She uses these to inform parents of their children's activities, meals and sleep patterns. This enables parents to be fully involved in their children's learning and development.
- The childminder has very strong relationships with staff at local schools and, with parents' permission, she shares children's progress with them. This helps the childminder provide continuity for children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the already excellent programme of support in place to prepare children for their move on to school.

### Inspection activities

- The inspector had a tour of the setting to see where children play and observe how effectively the provider risk assesses to provide a safe environment for children to play.
- The inspector looked at a wide range of documentation, including children's records and the childminder's training certificates.
- The inspector observed and assessed the quality of play and evaluated the quality of the childminder's teaching.
- The inspector held discussions with the childminder in relation to how she supports children's learning and development and how she keeps her knowledge and skills up to date.
- The inspector read parents' written comments and views.

### Inspector

Heather Rushton

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder uses her insightful evaluation to focus clearly on improving her already excellent provision. For example, she has identified the need to extend the support she provides to prepare children who speak English as an additional language for school even further. The childminder uses regular conversations with parents to check how well she meets the needs of individual children. For example, she makes sure she has left-handed equipment readily available to enable all children to make choices about the hand they use. Safeguarding is effective. The childminder has a very thorough approach to monitoring children's medication. She has an excellent understanding of with whom she would need to work if she had any concerns about children welfare or well-being.

### Quality of teaching, learning and assessment is outstanding

The childminder provides awe-inspiring activities that children are eager to play. For example, she encourages children's curiosity by creating a colourful water world with water beads and food colouring. She takes children on many outings, such as going to a fruit-picking farm, trampoline park and to local museums. This helps children become extremely interested in the world around them. There is an excellent range of toys to support children's understanding of technology. For example, toddlers enjoy listening and singing to music and copying actions. The childminder speaks very clearly, using a rich vocabulary, to help her extend children's spoken language. Babies and toddlers develop impressive speaking and listening skills. The childminder inspires children to love books. Babies turn pages and look very closely at her mouth as she reads their favourite story.

### Personal development, behaviour and welfare are outstanding

The childminder supports children to be very independent. For example, children fetch a cloth to clean the picnic table ready for lunchtime. Children consistently anticipate how to keep themselves healthy and follow fully embedded hygiene routines. Children develop excellent physical skills, and very young babies are encouraged to crawl to their favourite baby-walker. Toddlers quickly learn how to run, slide, and steer a balance bicycle. The childminder encourages children to care for her pet guinea pigs and helps them learn the importance of caring for others. She develops children's awareness of life cycles. For example, she consulted with parents before sensitively helping the children to understand why Monty the guinea pig was no longer present.

### Outcomes for children are outstanding

Babies are continually supported to learn how to sit, crawl and stand. Children listen attentively and communicate clearly from an early age. Toddlers begin to recognise letter shapes, names and sounds. Children persevere and concentrate extremely well for their ages. They complete complicated puzzles and confidently count to 10. Children develop excellent mark-making skills in preparation for learning to write. They develop excellent imaginations and use role play to extend their everyday experiences. This helps them to practise new skills and build on their existing knowledge.

## Setting details

<b>Unique reference number</b>	112081
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1126603
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 October 2015
<b>Telephone number</b>	

The childminder registered in 1993. She lives in Hatch Warren, Basingstoke. She operates her service all year round, from 7.30am to 6pm on Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

