

Jumpstart Pre-School

Héronsbrook Meeting Place, 5 Wadesmill Lane, Walnut Tree, Milton Keynes,
Buckinghamshire, MK7 7ED



Inspection date

Previous inspection date

19 June 2018

8 February 2018

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--------------------------------------------------------|----------------------|------------|---|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager has effectively addressed the weaknesses identified at the last inspection. For example, she completes the necessary suitability checks on all staff and volunteers who work with children.
- The manager has successfully supported staff to improve the quality of their teaching and assessments. Staff now make accurate assessments and use these well to plan a wide range of interesting and suitably challenging learning experiences. Children make good progress from their starting points.
- Children show good levels of independence. For example, they make purposeful choices about what to do and manage a wide range of self-help tasks that is appropriate for their age.
- The staff make good use of the interesting and stimulating environment, indoors and outdoors, to promote children's learning.

It is not yet outstanding because:

- Staff do not always consider fully how to use children's different backgrounds and cultures to help all children learn about diversity.
- Staff do not consistently capture and maintain children's interest at times when children come together for stories and songs. At these times, some children become distracted and do not focus well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan a wider range of experiences that helps children to value the similarities and differences between themselves and others, to support their developing understanding of diversity
- improve planning for times when children come together as a large group, to ensure that staff consistently meet the individual needs of the children who choose to join in.

Inspection activities

- The inspector observed children and staff interacting in the indoor and outdoor environments.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff about their understanding of child protection, safeguarding and first aid.
- The inspector took account of the views of children and parents.
- The inspector looked at documentation, including policies and children's records.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know what to do to protect a child's welfare if they have a concern. The manager has worked well with other professionals to develop a programme of effective supervision meetings and training for staff. For example, she monitors the quality of teaching closely and supports staff to improve their skills. Staff reflect well on their improved understanding about how children learn and use this knowledge well to help children progress. Staff build supportive partnerships with parents, such as helping parents to access additional support that their children may need. Overall, the manager monitors children's progress and the quality of the provision well, to identify and make further improvements. For example, she has identified that some children would benefit from more opportunities to practise their early writing outside.

Quality of teaching, learning and assessment is good

Staff make accurate assessments about each child's learning. They use this well to plan how to support children to close gaps in learning or to build further on their existing skills. Children are keen to take part in activities and are developing a positive attitude towards learning. They enjoy exploring equipment to extend their physical skills, such as building with tyres and blocks, and using wheeled toys outside. They use the available resources to extend their own creative play. For example, children build train tracks and create a story around the characters that will use it. Staff use careful questioning to extend children's understanding. For example, when children are playing with dough, staff incorporate questions that extend their understanding of shapes and numbers.

Personal development, behaviour and welfare are good

Staff help children to enjoy the benefits of a healthy lifestyle. They organise the day so that children have plenty of opportunities to play in the fresh air. Children know that on hot days they need extra drinks and confidently help themselves to these from the drinks station. Children are polite and confident to talk to visitors about their experiences of being at pre-school. They are happy and settled. Staff manage behaviour effectively. Children behave typically for their age and are learning to consider the needs of each other.

Outcomes for children are good

Children make good progress from their starting points. They enjoy finding out how things work and why things happen. For example, they enjoy mixing paints together to see how the colours change. They learn to show care for living things, such as when they find bugs and insects in the garden. By the time they leave for school, they are able to manage the move confidently and successfully.

Setting details

| | |
|--------------------------------------------------|--------------------------------|
| Unique reference number | 141828 |
| Local authority | Milton Keynes |
| Inspection number | 1125857 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 4 |
| Total number of places | 30 |
| Number of children on roll | 35 |
| Name of registered person | Jumpstart Pre-School Committee |
| Registered person unique reference number | RP517360 |
| Date of previous inspection | 8 February 2018 |
| Telephone number | 01908 232296 |

Jumpstart Pre-School registered in 2000 and operates from a meeting place in Walnut Tree, Milton Keynes. The pre-school is open on Monday from 9am to midday and on Tuesday to Friday from 9am to 2pm, during term time only. The provider employs five members of staff. Three of the staff hold recognised childcare qualifications at level 3 and the manager holds a recognised qualification at level 4.

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