

Woodentots Nursery

H M S Collingwood, Newgate Lane, Fareham, Hampshire, PO14 1AS



Inspection date

14 June 2018

Previous inspection date

31 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has fully reflected on the format of staff supervisory meetings. It has improved chances for staff to share their opinions. Staff are gaining confidence in their own skills. They are motivated and they make suggestions about how to raise the quality of teaching even further.
- Staff plan a range of entertaining activities. For example, children engage in realistic role play. Young children plan a pretend trip to the airport. Staff encourage children to ask questions, and children animatedly talk about their own experiences of travelling on a train.
- Staff create positive relationships with teachers at the local school and they meet to discuss children's specific needs. Children from a variety of backgrounds, including those in receipt of additional funding, acquire skills ready for their move to school.
- Staff are compassionate and they respond quickly to meet children's care needs. Staff offer comfort to children when they wake from sleep. Babies relax as they snuggle up to their key person for a feed. Older children approach staff for a hug when they need it.

It is not yet outstanding because:

- Staff do not effectively share details of children's individual next steps with all parents so that they are able to continue teaching children new skills at home.
- Across the nursery staff miss opportunities to help children to further develop their mathematical skills. They do not make the most of opportunities to teach younger children counting skills and to help older children to identify numbers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for sharing details of children's next steps in learning with parents so that they are supported to make the very best progress
- maximise opportunities for children to practise their mathematical skills and to learn more about numbers.

Inspection activities

- The inspector had a full tour of the premises used for childcare.
- The inspector held conversations with parents, and they talked about how staff engage them in children's learning.
- The inspector spoke to staff about how they prepare older children to make the move to school.
- The inspector spoke to staff with key-person responsibilities about how they meet children's learning and care needs.
- The inspector and a member of the senior management team observed and evaluated an adult-led activity.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The designated safeguarding lead is confident in her role and fully understands her responsibility to share information and protect children. She checks that staff know exactly how to respond if they have any worries about children's welfare. For instance, she talks to staff about potential scenarios and she encourages them to discuss changes in children's behaviour. All staff have accessed appropriate safeguarding training. They have a secure understanding of how to identify children at risk of harm. Safeguarding policies are aligned with local authority guidance. The management team holds conversations with staff about training that will be most beneficial for their professional development. For example, staff recently strengthened their knowledge of how to assess children accurately. The management team closely monitors children's individual progress, and talks to staff about how to address any weaker areas of learning.

Quality of teaching, learning and assessment is good

The management team has implemented a range of recent improvements, including developing the quality of the indoor resources. Children excitedly make choices about how to enhance their personal play experiences. Staff support children to understand colour, such as when they talk to children about different shades of colour. Children point out colours in their environment. Staff provide opportunities for children to investigate textures. For example, young children joyfully feel 'gloop' between their fingers. They make shapes in the mixture and point out what they can see. Staff encourage children to ask questions. Children are inquisitive. For instance, they discuss the animals they see in books.

Personal development, behaviour and welfare are good

Staff support children to engage in physical exercise. For example, babies thoroughly enjoy crawling and exploring in the safe outdoor space. Toddlers and older children enjoy running around playing games all together. Staff remind children of the type of behaviour that is acceptable to others. Children share their dolls and other precious toys. Staff promote children's independence skills. For example, they show babies how to use spoons. Some babies strategically move food towards their mouths, others use their fingers to pick up food from their bowls. Older children enjoy socialising with friends as they engage in their daily nutritious meal. Staff adhere to care instructions provided by parents, such as when they allow children to sleep for agreed periods of time.

Outcomes for children are good

Children develop good listening skills. For example, they listen to instructions when they are playing musical instruments. They write many recognisable letters, including their own names. Children develop their creative skills, and they select different resources to make models. All children are confident, happy and they make good levels of progress in their learning.

Setting details

Unique reference number	EY254930
Local authority	Hampshire
Inspection number	1125428
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	90
Number of children on roll	78
Name of registered person	Charlie's Little Angels Partnership
Registered person unique reference number	RP908350
Date of previous inspection	31 January 2018
Telephone number	01329 332532

Woodentots Nursery opened in 1996 and registered in 2003. The nursery is open each weekday from 7.30am to 6pm for 51 weeks of the year, excluding bank holidays. The nursery provides free early education for children aged two, three and four years. The nursery employs 28 members of staff, 21 of whom have relevant childcare qualifications. Three staff hold early years teacher status, one holds a level 5 qualification, four have qualifications at level 4, 10 staff members have qualifications at level 3, and three staff are qualified at level 2.

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