

Hasmonean Pre-Nursery

8-10 Shirehall Lane, Hendon, London, NW4 2PD



Inspection date

20 June 2018

Previous inspection date

3 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a calm and nurturing learning environment. Children settle readily and play together in harmony. Staff give children reassurance and praise as they learn new skills. Children develop a very good sense of belonging and community.
- Staff know how children learn and develop through play. Children make good progress in their learning and development. They are well prepared for the next stages in their learning, including starting school.
- Partnerships between parents and staff are very strong. For example, staff keep parents fully informed about their children's progress and well-being and keep them involved in next steps.
- Parents are delighted with the good progress their children make. They comment on the exceptional care their children receive from the dedicated staff team.
- Managers plan activities with the staff team and check the quality of the provision to help ensure that children achieve well and staff provide good-quality teaching and learning.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to help children develop and extend their early writing skills.
- Managers do not fully check the progress of the different groups of children to help identify less obvious gaps in their learning and use to tailor teaching if required.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children develop their early writing skills further
- build on monitoring to track the progress of different groups of children, to quickly spot any less obvious gaps in their learning and tailor teaching to help them catch up if needed.

Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the setting's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Robust recruitment and induction procedures ensure that staff are suitable to work with the children. Staff have a good knowledge of safeguarding practices to protect children and to support their welfare. Managers and staff check the progress of each child effectively. When they identify gaps in children's learning, staff provide extra support to help individual children to catch up. Managers observe staff and give them constructive feedback to help them develop their practice. Staff attend extra training to strengthen their skills. For example, they have reviewed the organisation of the daily routines to support children's learning effectively. They work well with providers and outside professionals to ensure good continuity and progress in children's learning. Managers seek the views of staff, parents and others to maintain a good service.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents to establish children's starting points. They use this information along with their ongoing observations to provide a wide range of exciting opportunities to enthuse children to learn. Children use their imagination well. For example, they create colourful collages of pictures and keenly share their thoughts about what they have made. They mix different coloured paints and observe how colours change when they mix. Children roll, pat and cut play dough into different shapes. Staff interact well with children and support their language development effectively. Children enjoy books, sing songs and explore different musical instruments.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models for children. For example, they help children to develop secure friendships, learn about other people and become increasingly independent learners. Children are sensitive to the needs of their friends and include them very well in play. Their behaviour is excellent. Staff help children adopt healthy attitudes exceptionally well. For example, children develop superb knowledge of the importance of personal hygiene and remind their friends that 'washing hands with water and soap keeps the germs away'. Children confidently talk about how savoury snacks, fruit and milk help them grow and develop. Staff understand and meet children's dietary requirements exceptionally well. They conduct thorough checks on the premises to keep children safe.

Outcomes for children are good

All children make good progress and any gaps in learning are closing. Young children learn to handle tools with care. Children share resources fairly and take turns. They learn to climb apparatus safely and balance well on stepping stones. Older children recognise numerals and sort and match resources independently. Children experience 'wow moments', for example, when they observe how eggs hatch into ducklings.

Setting details

Unique reference number	147548
Local authority	Barnet
Inspection number	1125028
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	24
Number of children on roll	22
Name of registered person	Hasmonean Pre-Nursery Committee
Registered person unique reference number	RP519300
Date of previous inspection	3 July 2015
Telephone number	0208 201 6252

Hasmonean Pre-Nursery registered in 1997. The setting opens five days a week from 8.45am to 3.30pm and operates during school term time. The provider receives funding to offer free early education for children aged three years. There are 10 staff, of whom, two hold qualified teacher status and six have appropriate early years qualifications, ranging from level 2 to 4.

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