

# Bertram Road Children Day Nursery

6 Bertram Road, Small Heath, Birmingham, West Midlands, B10 9QP



## Inspection date

19 June 2018

## Previous inspection date

19 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff have worked hard to improve the quality of the provision. The manager monitors the quality of teaching successfully to help staff to improve aspects of their practice. She provides them with good support and guidance. Recent training gave staff more ideas to support children's imaginative play.
- Staff assess children's progress accurately and plan stimulating activities that reflect their interests well. The manager monitors carefully the progress that individuals and different groups of children make. All children make good progress, including those who have special educational needs (SEN) and/or disabilities.
- Children gain a secure foundation for school. They are motivated to play and explore and demonstrate positive attitudes to learning.
- Staff provide a good range of opportunities for children to gain their independence. Older children serve their food at mealtimes. They make decisions about what they will need when they go outdoors to play, such as collecting their sun hats and water bottles without prompting. Children learn to manage their personal needs.

### It is not yet outstanding because:

- Staff do not recognise some occasions where the learning opportunities for babies can be extended further, to provide them with an even greater level of challenge.
- Staff do not make the best use of opportunities that arise to extend further pre-school children's literacy skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide babies with even further challenge, to help them to make the best possible progress
- extend further the opportunities for pre-school children to develop and use their literacy skills.

### Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to protect children and understand the procedures to follow if they have any concerns. Staff supervise children well, make careful risk assessments and take appropriate action, including reporting to parents, when children have accidents. The manager and staff have worked together well over the last year to reflect effectively on their practice and to make the necessary changes to improve the service they provide. Staff have developed effective partnerships with parents. For example, they involve parents in establishing children's starting points and their ongoing assessments. Parents comment positively about the support that staff give them. This includes workshops that help parents to prepare their children for starting school. Staff work well with other professionals to plan targeted support for children who have SEN and/or disabilities. The manager takes appropriate action to address any complaints and knows the requirements regarding notifications that need to be made to Ofsted.

### Quality of teaching, learning and assessment is good

Staff are skilled in helping children to develop their communication and language skills. Older children listen carefully to questions and offer their own ideas. Babies respond to songs and join in with actions. Staff provide children with a wide range of interesting activities that supports their physical development successfully. Two-year-old children concentrate well as they thread pasta onto ribbon. They scrunch tissue paper with their fingers and stick this onto their artwork. Children benefit from opportunities to use swings and climbing frames. They enjoy using balancing equipment and riding bicycles.

### Personal development, behaviour and welfare are good

An effective key-person system is in place. Staff are caring and attentive to children's needs and know children and their families well. Children are happy, secure and settle quickly. Staff manage children's behaviour skilfully. Children learn to share, take turns and know what behaviour is acceptable. They gain an awareness of equal opportunities; for example, that boys and girls can play with the same toys and learn about being kind to animals. Staff support children's health effectively and follow good hygiene routines.

### Outcomes for children are good

Children confidently make decisions and lead their play. They develop good social skills and enjoy involving friends in their play. Pre-school children show a strong sense of teamwork as they dig and add water to soil to turn it into mud. Babies enjoy the sensory experiences provided, such as exploring sand, cornflour and dough. Children develop their understanding of the world. Two-year-olds enjoy hunting for worms and insects. Pre-school children learn about the life cycle of a butterfly.

## Setting details

<b>Unique reference number</b>	EY262312
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1114760
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	63
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Birmingham City Council
<b>Registered person unique reference number</b>	RP526959
<b>Date of previous inspection</b>	19 September 2017
<b>Telephone number</b>	01216755265

Bertram Road Children Day Nursery registered in 2003. The nursery employs nine members of childcare staff. All hold an appropriate early years qualification at level 3 or 5. The nursery opens Monday to Friday all year round. Sessions are from 7.30am to 5.30pm. The nursery receives funding to provide free early education to children aged two, three and four years.

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