

Clutton Playgroup

The Cabin, Off Station Road, Clutton, Bristol, BS39 5PF



Inspection date

20 June 2018

Previous inspection date

13 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff promote children's independence very well. Children are encouraged to persevere and do things for themselves. They take care of their own self-care needs and show a willingness to have a go at things that challenge them.
- Leaders have addressed the issues raised at the last inspection. They ensure committee members are suitable for their role. Leaders effectively support and monitor the practice of staff. They have attended training, visited other settings and shared good practice to make improvements to the playgroup.
- Parent partnerships are strong. Parents are complimentary about the care and learning their children receive. They comment that children are well prepared for school and feel well informed about their children's progress.
- Children behave very well. Staff are good role models for children. They praise children's positive behaviour, boost their self-esteem and promote good social skills.
- Staff know children well and complete detailed observations and accurate assessments of children's learning that help them to plan for their individual needs and interests.

It is not yet outstanding because:

- Staff miss some opportunities to encourage children to participate in a range of activities which is enjoyed by both boys and girls.
- Staff do not provide the same level of opportunities outdoors as indoors to support those children who prefer to play and learn outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all children to consistently take part in a broad range of learning experiences, not limited by their ideas of what is appropriate for girls or for boys
- enhance the outdoor area to incorporate further learning experiences which are rich and varied, to highly stimulate those children who prefer to learn outdoors.

Inspection activities

- The inspector held discussions with the committee chair, a committee member and the manager at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and staff teaching indoors and outdoors.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records. She checked the suitability of committee members and staff that work with children.
- The inspector took account of the views of children, staff, committee members and parents spoken to on the day of the inspection, and of the playgroup's self-evaluation.
- The inspector completed a joint observation with the manager.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is good

Self-evaluation processes are effective. The views of staff, children, parents and committee members are sought and acted upon to help continually improve the setting. Staff and leaders are ambitious and demonstrate a good commitment to providing good quality early years experiences for children. The arrangements for safeguarding are effective. Staff have a good understanding of the procedures to follow if they are concerned about the welfare of a child in their care. They are clear about their roles and responsibilities and know the signs and symptoms of abuse. The manager tracks the assessments made by staff of children's learning and development. She compares the progress of groups of children to identify any patterns or gaps in their learning that need to be addressed to help all children make progress.

Quality of teaching, learning and assessment is good

Overall, staff plan activities and experiences that are stimulating and exciting for children. Children's early literacy skills are developing well and their skills in phonics and mark making are a strength. For example, children write their name on their artwork and can recognise and sound out letters in their name. Staff effectively support children's language development. They help widen children's vocabularies and children are confident communicators. The key-person system is very effective and helps engage parents. Children are creative and enjoy opportunities for sensory play. For example, they use glitter glue and explore it with their hands, sponges and brushes. Children talk about the texture and use descriptive language, such as 'sticky' and 'squidgy'.

Personal development, behaviour and welfare are good

Staff are kind, friendly and welcoming. They form good attachments with the children. This helps children settle well and feel secure. Children have good opportunities to go outside in the fresh air. They enjoy activities that develop their large-muscle skills. For example, using bikes and balancing on stepping stones. Indoor environments are resourced particularly well, and children are encouraged to make their own choices in play and lead their own learning. Staff teach children about safety, helping them understand how to keep themselves safe. For example, they regularly practise fire evacuation procedures and the children are clear what to do if they hear the evacuation whistle. Staff promote healthy lifestyles, they provide children with healthy snacks and talk to them about types of foods that are good for them.

Outcomes for children are good

Children are confident and keen to get involved in the range of activities on offer. They take part in conversations with their peers and adults and confidently share their own ideas and opinions. Children learn about social rules, such as taking turns and sharing. Children have good physical skills. For example, they cut their own fruit and pour their own drinks. All children make good progress from their starting points and are well prepared for the next stage in learning and eventual move to school.

Setting details

Unique reference number	133095
Local authority	Bath & NE Somerset
Inspection number	1114303
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	31
Name of registered person	Clutton Playgroup Committee
Registered person unique reference number	RP517660
Date of previous inspection	13 September 2017
Telephone number	01761 451089

Clutton Playgroup registered in 1997. The playgroup opens during school term times, on Tuesday to Friday from 9am until 4.30pm. It is also open on a Monday from 9.15am until 12.15pm, from January through to July only. Additionally, it operates a playscheme in the school holidays, on Tuesday and Wednesday from 8am until 5pm. The playgroup employs six members of childcare staff. Of these, all hold appropriate early years qualifications ranging from level 3 to level 5. The playgroup provides funded early education for three- and four-year-old children.

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