

# Childminder Report

**Inspection date**

13 June 2018

Previous inspection date

7 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has created a welcoming, inclusive setting. She works well with parents and other providers to promote continuity of care for each child.
- The childminder understands how children learn. She provides a variety of developmentally appropriate, enjoyable learning experiences in which children are motivated to participate.
- The childminder develops positive relationships with children. Older children enjoy sharing jokes with the childminder and younger children seek her out for support, where required.
- Children are well prepared for their next stage of learning and the move to school. They develop good social skills and independence during self-care routines.

**It is not yet outstanding because:**

- The childminder does not focus sharply enough on reflecting on the impact of her teaching skills to identify how they can be further enhanced.
- The childminder does not make the best possible use of what she knows about children's development to plan more specific and targeted activities that sharply focus on their individual next steps.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance self-reflection processes to focus more sharply on developing the highest possible quality teaching skills
- make the best possible use of what is known about each child to plan more specific and targeted individual next steps in their learning.

### Inspection activities

- The inspector had a tour of the areas of the premises used for childminding.
- The inspector observed activities indoors and assessed the impact of teaching on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She reviewed written documentation, including children's records and evidence of the childminder's suitability and qualifications.
- The inspector reviewed parents' written feedback.
- The inspector conducted a joint observation with the childminder.

### Inspector

Lauren Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has undertaken appropriate training to maintain her good knowledge of the correct local safeguarding procedures. She is aware of how to identify and manage concerns relating to wider child protection issues. The childminder maintains the security of her premises and regularly reviews the policies and procedures. For example, the childminder conducts fire evacuation practices, using different exit routes from her property. The childminder is aware of the activities that children undertake in other settings and how to extend these. Parents are pleased with the quality of care and learning provided by the childminder. They comment that their children look forward to coming to the childminder's home.

### Quality of teaching, learning and assessment is good

Children enjoy playing and interacting with the childminder. She knows what children enjoy and can do. The childminder provides a variety of learning experiences for children to widen their knowledge, skills and understanding. Children enjoy using tick sheets to record the insects they have seen in the garden. Younger children develop their fine-motor skills and enjoy being creative as they engage in craft activities, or construct vehicles using different tools and materials. Older children handle books with care and reflect on what the story is about with the childminder. They concentrate on completing jigsaws to their own satisfaction. The childminder praises the children for their efforts and encourages them to continue. This helps children to remain motivated when attempting an activity that they find challenging.

### Personal development, behaviour and welfare are good

The childminder makes good use of opportunities to help children understand how to keep themselves safe, as they interact with her dog, for example. Children enjoy healthy snacks and consistently follow hygiene routines to minimise the risk of cross-infection. They engage in physical exercise and start to develop an understanding of where food comes from, as they discuss a range of vegetables they have planted in the childminder's garden. Children regularly go out into the local community and socialise with others. The childminder provides a range of opportunities for children to learn about diversity and the wider world, through resources and activities.

### Outcomes for children are good

Children are well prepared for the next stages of their learning and the move to school. Children learn how to interact with their peers and develop patience as they wait for turns with popular resources. Older children are very independent. For example, they put their shoes on the correct feet and use the bathroom without adult support. Older children write their own names to label their artwork. They notice similarities and differences, for example, when a letter they have written looks similar to a number they know. They count to the correct number on the childminder's fingers.

## Setting details

<b>Unique reference number</b>	EY310422
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1104371
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 November 2014
<b>Telephone number</b>	

The childminder registered in 2005 and lives in Knotty Ash, Liverpool. She operates all year round, from 8am to 5.30pm on Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-year-old children.

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