

Charlie Bear's Nursery

Mercread Youth Centre, Seaford, BN25 1AB



Inspection date	14 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know the children very well. They understand how they have progressed and how to move them on further. They include parents and other providers of the early years foundation stage actively in assessments to develop a wide view of children's learning.
- Staff act promptly to ensure children who have special educational needs (SEN) receive extra support to help close any gaps in their progress. They use expert advice well, including from other professionals with whom they work in close partnership.
- Children, including those who have SEN, make good progress from their starting points. Children develop confidence and independence well.
- Staff effectively promote healthy lifestyles. Children learn about the effects of exercise on their bodies, for example, as they notice their hearts beat faster after dancing. Children learn well about important routines, such as how to look after their teeth.
- Through careful monitoring, the manager understands well how different groups of children progress and learn. She ensures the staff support their diverse needs. For example, they offer opportunities for art standing up, including using easels, after observations show boys prefer to make marks in this way.

It is not yet outstanding because:

- Staff do not consistently use teaching strategies that help children to consider and extend their thoughts and ideas fully.
- Staff do not consistently make sure that parents know how they can continue children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the teaching skills used by staff to enable them to build continually on children's ideas and thoughts
- provide opportunities for all parents to support children's learning at home consistently.

Inspection activities

- The inspector observed activities inside and outdoors.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and staff planning documentation, and checked evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation of children's learning and staff practice, with the manager.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff remain vigilant. Staff understand how to recognise when a child's welfare is at risk and what to do if they have a concern. The manager uses effective evaluations and attentive performance management to improve the outcomes for children continually. For example, she has recently worked with staff to enhance their understanding of linking assessments and planning. This has helped them to meet the needs of individual children better. The manager provides the qualified staff team with great opportunities to learn and to develop new skills, which enhance the learning opportunities for children. For example, staff are learning how to teach in different locations to increase children's experiences.

Quality of teaching, learning and assessment is good

Staff support children in meeting their next steps in learning well. They adapt practice well to meet the needs of the individual children. For example, when language development is a main priority, they act well on opportunities to introduce vocabulary and to model the correct pronunciation of words. Staff provide children with great opportunities to develop physical control. For example, they make effective use of bicycles to enhance children's balance. Staff effectively teach children to accept the differences that exist between people. Children and staff share aspects of their home cultures, including food and traditions. Staff offer children a wide range of activities within various aspects of the community. These help children to find out about life beyond their immediate experiences and include trips to help plant flowers in a community garden.

Personal development, behaviour and welfare are good

Staff are warm, friendly and welcoming. Children are eager to come in and demonstrate that they feel secure in their relationships with the staff. Staff show good sensitivity to children's feelings and understand the factors that can affect their behaviour. They show skill in positively resolving any minor conflicts that may occur. Staff take care to ensure children are well prepared for when they move to other settings, such as school. For example, they ensure children develop skills that will help them cope independently, including getting dressed and managing their own personal hygiene. Staff liaise attentively with the staff in the other settings to which children are going, to help them understand the children's individual welfare needs.

Outcomes for children are good

Children engage intently in play. They engage with others in imaginative play, for example, as they make cakes with play dough. They chat together and demonstrate good social skills. Children consider the risks they come across and how they can stay safe. They realise that rain has made the ground slippery and decide to move more slowly. Children practise using and controlling tools, such as spray bottles, in preparation for writing. Children show a good understanding of number and often count in their play, for example, as they discuss how many legs bugs have when they find some in the garden.

Setting details

Unique reference number	EY546275
Local authority	East Sussex
Inspection number	1098097
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	20
Name of registered person	Anita Charmaine Ryciak
Registered person unique reference number	RP546274
Date of previous inspection	Not applicable
Telephone number	01323 894436

Charlie Bear's Nursery opened in 2017. It operates from a youth centre in Seaford, East Sussex. The nursery opens from 9am to 3pm on Monday to Thursday, and from 9.30am to 12.30pm on Friday, during school term time. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs six staff. All of the staff, including the owner/manager, hold appropriate early years qualifications. Of these, five staff are qualified at level 3.

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