

# CJ's Playcare (Ledger Lane)



Outwood Primary Academy, Ledger Lane, WAKEFIELD, West Yorkshire, WF1 2PH

<b>Inspection date</b>	19 June 2018
Previous inspection date	20 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide a safe environment for children and strongly support children's personal, social and emotional development. They are good role models, promote good manners and provide clear guidance for children about acceptable behaviour. For example, older children remind others of the rules and expectations of the club.
- Staff provide a good range of play experiences. Children happily join in with group activities and play with their friends. They can choose to be active or simply relax at the end of their school day.
- Staff reinforce children's self-confidence and emotional well-being. Children share and express their views and choices with staff well about what they want to eat and to play with. Children generally respect each other's opinions when they play together.
- The provider monitors the provision effectively. The manager reflects on the club's practice and identifies areas for development to help make continual improvements to the provision.

### It is not yet outstanding because:

- Key persons do not share relevant information with other staff about what individual children already know and can do to build on children's existing skills more effectively.
- Although the manager monitors staff's work with children, she does not focus sharply on helping staff to raise the quality of their practice to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for key persons to share what they know about children with other staff in the club to build on children's existing skills
- refine staff supervision to help staff to understand what they must do to continually improve their skills and knowledge to a higher level.

### Inspection activities

- The inspector completed a joint observation with the club's deputy manager and a representative for the provider.
- The inspector spoke with staff and children during the inspection.
- The inspector observed the quality of staff's practice during activities.
- The inspector held a meeting with the providers and had discussions with other staff members.
- The inspector looked at relevant documentation and evidence of self-evaluation.

### Inspector

Kim Barker

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend training and are alert to the signs that may indicate that a child is at risk of abuse. They fully understand their responsibilities to respond to any concerns about a child's welfare. The provider has developed rigorous recruitment and induction procedures to help ensure that staff are well qualified and suitable to care for children. There are effective systems to check the ongoing suitability of staff and regular supervision sessions address some training needs. Staff use daily risk assessment checklists well to remove or minimise any potential hazards for children effectively. Staff build positive relationships with parents and professionals in the host school, and exchange relevant information with them.

### Quality of teaching, learning and assessment is good

Staff use their experience and skills well to promote and encourage children's engagement in a wide range of experiences. They set out toys and equipment that are suitable for the age range of those attending. Staff provide a good range of appropriate activities for the children to make choices from. They help children to feel emotionally secure. For instance, staff collect younger children from their classrooms. Staff and other children greet them enthusiastically on arrival. Children are confident and readily share their experiences from their day. Staff interact warmly with the children and effectively encourage them to participate in the routines and activities of the club. Children concentrate for long periods when drawing and colouring. Staff help expand their communication and language skills. They sit with children and talk to them about what they are doing.

### Personal development, behaviour and welfare are good

Children form warm and trusting relationships with familiar adults and make friends with each other. Staff are sensitive, provide affection and stability. They build on children's self-esteem successfully. Children display high levels of independence, trust and curiosity. They enjoy their time at the club. Children generally behave well and play cooperatively. This helps to promote their social skills. Older children are kind and supportive as they play alongside their younger friends. For example, they pass equipment to each other and show younger children how to use equipment as they manipulate dough. Staff help children to develop social skills. They get involved with children's play and support them to stay engaged and interested in the activities. For example, staff play board games and help children to understand the rules of the games and take turns. There are many opportunities for children to play outdoors in the familiar school grounds. Staff consider children's dietary needs and the opinions of children when they plan healthy snack menus. Staff organise snack time well. They help children to make positive choices that enhance their health and self-care skills as part of a sociable experience.

## Setting details

<b>Unique reference number</b>	EY298936
<b>Local authority</b>	Wakefield
<b>Inspection number</b>	1087961
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	99
<b>Name of registered person</b>	James Christopher Jones
<b>Registered person unique reference number</b>	RP514139
<b>Date of previous inspection</b>	20 May 2014
<b>Telephone number</b>	07921 196191

CJ's Playcare (Ledger Lane) registered in 2004. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, one at level 4 and one at level 2. The club opens from Monday to Friday during term time. Sessions are from 7.45am until 9am and 3.15pm until 6pm. A holiday club operates during school holidays from 7.30am until 6pm.

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