

Mount View Pre-School

Mount View Methodist Church, Derbyshire Lane, Sheffield, S8 8SG



Inspection date	18 June 2018
Previous inspection date	16 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and voluntary committee demonstrate a strong commitment to continuous improvement and working towards excellence in all areas. They have high expectations for the provision and the quality of care and learning for all children.
- The management team continually evaluates the service it provides to improve children's learning, and takes into account the views of parents, staff and children.
- Staff work hard to create a welcoming environment. Staff are friendly and approachable, and children demonstrate that they feel safe and secure. Children develop good social skills, such as sharing and cooperating with others, as well as a healthy respect and awareness of their individual needs and backgrounds.
- Staff use the information from observations and assessments to provide a wide range of learning experiences that support children's next steps in learning. Children are motivated to learn and make good progress from their starting points.
- Partnerships with parents are very effective. Parents are engaged in their children's learning from the start. Ongoing sharing of information helps to support continuity in children's care, learning and development. Parents speak very highly of the provision.

It is not yet outstanding because:

- Staff sometimes miss opportunities to offer more challenge to children to extend their thinking skills further.
- The good professional development of staff is not specifically focused on raising the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to improve their already good teaching skills further so that opportunities to offer more challenge and extend children's learning are not missed
- focus professional development more precisely on raising the good-quality teaching to the next level.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector held meetings with the manager, deputy manager and voluntary committee members who represent the provider. She spoke with staff and children at suitable times throughout the day.
- The inspector carried out joint observations with the nursery manager.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management is good

Managers and staff have a secure knowledge of what to do if concerns arise about children's safety or well-being. Staff receive regular training to ensure their knowledge of procedures is in line with current legislation. They are fully aware of their responsibilities. Recruitment procedures are thorough. Managers work closely together to ensure that suitable staff are appointed and mentored effectively. Staff complete comprehensive inductions and are well supported during their probationary periods. Safeguarding is effective. Managers and staff review children's individual and group progress closely and offer extra support to close any learning gaps. For instance, they have successfully focused on supporting children's understanding of mathematics. The leaders and staff support children who have special educational needs (SEN) and/or disabilities well and have a good understanding of how they can meet the individual needs of the child.

Quality of teaching, learning and assessment is good

Staff make the very best use of the environment. Younger children have the freedom to explore and play with older children and learn from them. Staff encourage the children to talk about what they are doing. For example, when children are modelling play dough, staff ask them to describe what they are creating. The leaders and staff support children who have SEN and/or disabilities well and have a good understanding of how they can meet the individual needs of the child. Staff engage with external agencies, such as speech and language therapists, to provide support for children who have SEN. Staff promote communication and language skills well. Children enjoy listening to stories and confidently express themselves when joining in with group singing and action songs. For instance, they pretend to be galloping horses and tiny quiet mice during a physical activity.

Personal development, behaviour and welfare are good

Staff build strong and positive relationships with children. They greet children warmly as they enter the nursery with confidence. Staff provide a good range of activities that interests and supports the children's ongoing learning and development. Staff implement routines and boundaries effectively. They reinforce rules and praise children for their good behaviour. Children learn to respect people's differences as they explore and learn about their own cultures and beliefs, and those of others. Staff play alongside children, teaching them sensitively to share and take turns. Children have lots of opportunities to be physically active and play outdoors. They learn to manage risks effectively to keep themselves and others safe.

Outcomes for children are good

All children, including those who have SEN and/or disabilities or for whom the provider receives additional funding, make good progress from their starting points. Older children are independent and have acquired the skills required for the next steps in their learning and transition to school. All children are moving quickly towards their learning targets.

Setting details

Unique reference number	300718
Local authority	Sheffield
Inspection number	1087736
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	56
Name of registered person	Mount View Pre-School Committee
Registered person unique reference number	RP903045
Date of previous inspection	16 June 2014
Telephone number	01142587500

Mount View Pre-School registered in 1968. The pre-school operates from a church hall in the Norton Lees area of Sheffield and is run by a committee. The pre-school employs nine members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The pre-school is open from 8.55am until 3.30pm on Monday to Friday, term time only. The setting provides funded early education for two-, three- and four-year-old children.

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