

Report for Childcare on Domestic Premises

Inspection date

19 June 2018

Previous inspection date

27 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is reflective and continually evaluates the nursery to improve outcomes for children. For example, she makes positive changes to the environment to support children to make choices about their play and promote their enjoyment of activities.
- Partnerships with parents are strong and staff involve them in children's learning well. For example, they provide interesting and informative resources for children to enjoy at home to strengthen children's learning and development.
- Staff carefully observe children to make accurate assessments of their development. They plan interesting activities that support children to achieve the next steps in their learning. Children make good progress from their starting points.
- Staff provide a stimulating environment with a wide range of resources that inspire children to explore and investigate. Babies enjoy handling a range of sensory resources and older children make choices about their play and take the lead in their learning.

It is not yet outstanding because:

- Sometimes, staff do not adapt activities for younger children to keep them fully engaged and develop their learning further.
- Although staff promote children's mathematical development effectively, they do not consistently support older children's understanding of weighing and measuring.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt activities for younger children to maintain their interest and engagement and develop their learning further
- increase opportunities for children to develop their understanding of the mathematical concepts of weighing and measuring.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and reviewed evidence of the suitability of staff working in the nursery.
- The inspector looked at a range of documentation, including the nursery safeguarding procedures, attendance registers and children's observation and assessment records.
- The inspector spoke to children, parents and staff during the inspection and took account of their views.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know the signs that might lead to a concern about a child's welfare. They are clear about the correct procedure to follow to keep children safe from harm. The manager recruits and supervises staff effectively and staff benefit from good support for their professional development. For example, they take part in training that supports children's curiosity for learning. The manager maintains ratios and deploys staff effectively to ensure children are safe and secure. She monitors children's development thoroughly and addresses any gaps in their learning promptly. She uses funding effectively and maintains good relationships with outside agencies and other providers, including schools, to promote continuity and consistency.

Quality of teaching, learning and assessment is good

Overall, staff have a good understanding of how to promote children's learning through play. For example, they encourage older children to join in with interactive songs to help them develop their understanding of linking letters and sounds effectively. Children take part eagerly and gain good early literacy skills. Staff interact positively with children and support their imaginative play well. For example, staff engage in children's pretend play with enthusiasm when they pretend to make cakes in the sand. They make suggestions and ask questions to support their creativity effectively. Children interact and cooperate with others amicably to develop their good social skills.

Personal development, behaviour and welfare are good

Staff get to know children well and form close bonds with them. For example, they talk to parents about babies' home routines to provide consistency and support their emotional well-being effectively. Staff are good role models and older children share, take turns and behave well. The manager and staff provide a secure, welcoming and clean environment and children follow good hygiene routines. Children learn to adopt healthy lifestyles and enjoy nutritious, freshly prepared meals and have regular access to fresh air. Staff provide children with further physical challenges and develop their coordination and balance effectively. For example, they organise outings to local parks. Children get to know their local community. They visit local shops and the library. Staff provide children with interesting opportunities, such as celebrating other cultures, to help them to compare their own way of life with those of other communities.

Outcomes for children are good

Children gain the skills they need for future learning and moving on to school. They take part in activities with enthusiasm and become curious and motivated learners. Children become confident communicators. Younger children smile, babble and happily engage with adults in games. Older children talk about what is happening during activities using a wide vocabulary. They listen carefully to instructions and persevere with activities well.

Setting details

Unique reference number	104599
Local authority	Devon
Inspection number	1061151
Type of provision	Full-time provision
Day care type	Childcare - Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	34
Number of children on roll	48
Name of registered person	
Registered person unique reference number	RP510843
Date of previous inspection	27 March 2013
Telephone number	

Grafton Childcare registered in 1991. The nursery is open every weekday, all year round from 7am to 7pm. It receives funding for the provision of free early education for two-, three- and four-year-old children. 10 members of staff are employed to work with the children, nine of whom hold appropriate early years qualifications.

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